

#### UN Public Administration Programme

Division for Public Administration and Development Management (DPADM) UN Department of Economic and Social Affairs (UNDESA)

## SDG 12-Ensuring Sustainable Consumption and Production Patterns

**Examining Concepts and Public Governance for SDG12** 

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UNITED NATIONS DEPARTMENT OF ECONOMIC AND SOCIAL AFFAIRS



Division for Public Administration and Development Management (DPADM) UN Department of Economic and Social Affairs (UNDESA)

## **Our Shared Challenges**

# 140 billion

# tonnes of global

extraction of natural resources if consumption stays at current developed country rates.

## 60% of ecosystems damaged + biodiversity

# 3C° or more

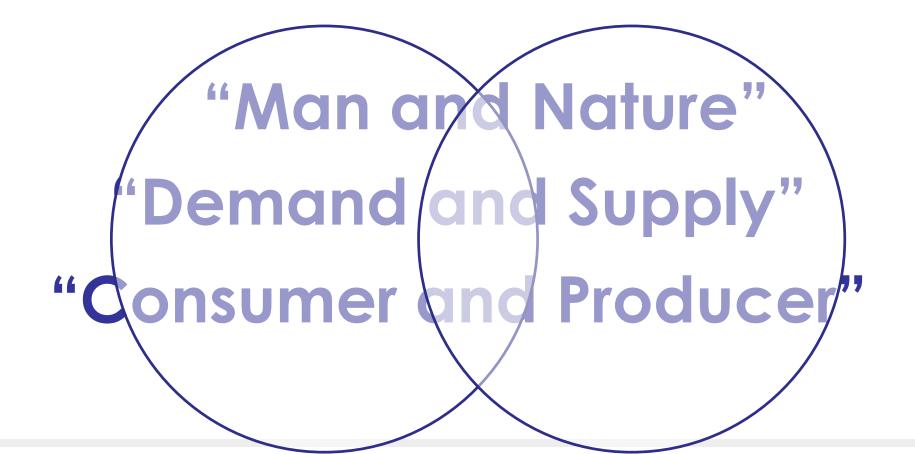
rise in Temperature by the end of the century, due to doubling of GHG Emissions by 2050, under Business as Usual scenario.

# **3 billion** additional Middle class consumers by 2030



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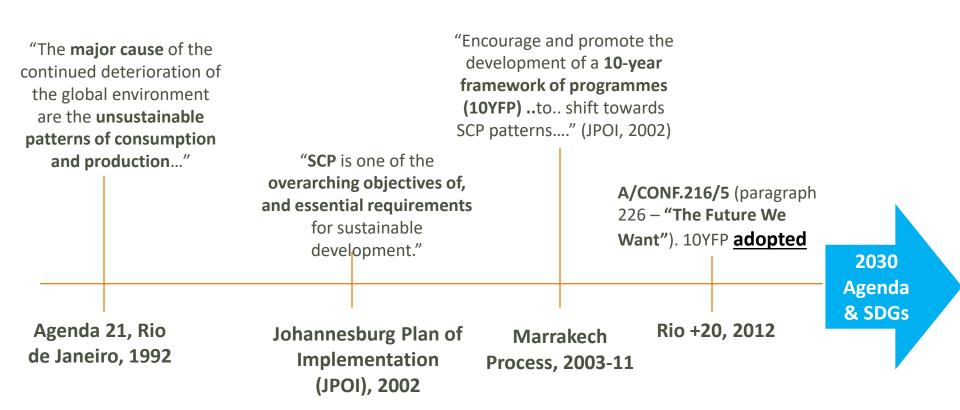
## Background



## The Roots of SCP in Global Governance

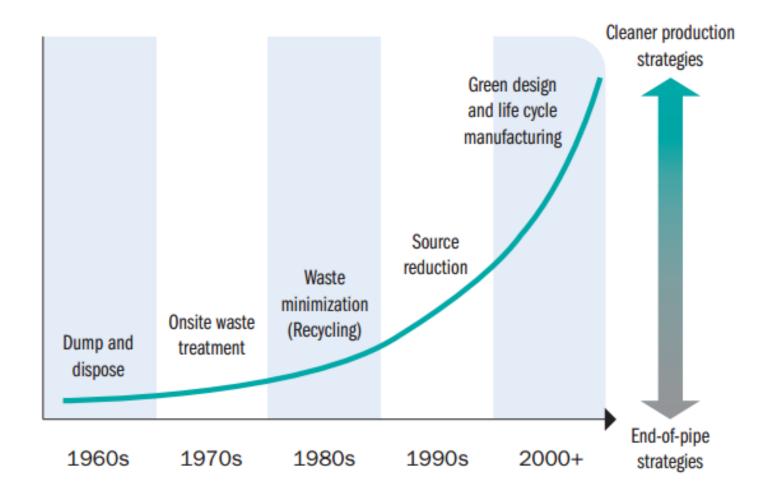
Essay on the Principle of Population, Malthus, 1798	UN Conference on the Human Environment, Stockholm 1972	Limits to Growth Club of Rome 1972	UN World Commission on Environment and Development, 1987
"The power of population is indefinitely greater than the power of the earth to produce subsistence for man."	"To defend and improve the human environment for present and future generations has become an imperative goal of mankind"	Proposed that the world's people to "moderate not only their demand for children, but also their material lifestyles	"Given population growth rates, increases in manufacturing output will be needed just to raise developing world consumption of manufactured goods to industrialized world levels by the time population growth rates level off"

## Global Mandate for SCP in Global Governance



## **Evolution of SC & P Concept**

## Supply-side focus



## **SCP Defined Today**

Sustainable Consumption and Production is...

"a holistic approach to minimizing the negative environmental impacts from consumption and production systems while promoting quality of life for all"

UNEP, 2011

# **SDG 12 Targets**

- > 12.1 Implement 10YFP all countries taking action...developed countries taking lead
- > 12.2 Achieve sustainable management and efficient use of natural resources
- 12.3 halve per capita global food waste in retail/consumers & reduce food losses along production and supply chains
- 12.4 By 2020, achieve environmentally sound management of chemicals and all wastes...reduce their release to air, water and soil ...minimize adverse impacts on human health and the environment
- > 12.5 By 2030, reduce waste generation via prevention, reduction, recycling and reuse
- 12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices + integrate sustainability information in reporting cycles
- > 12.7 Promote public procurement practices that are sustainable
- > 12.8 By 2030, ensure all people have...awareness ...lifestyles in harmony with nature
- > 12.A Support developing countries to strengthen scientific + tech capacity to move to SCP
- 12.B Develop and implement tools to monitor sustainable development impacts for sustainable tourism that creates jobs and promotes local culture and products
- 12.C Rationalize inefficient fossil-fuel subsidies that encourage wasteful consumption...restructuring taxation and phasing out harmful subsidies...to reflect their environmental impacts...protects the poor and the affected communities



### SCP in SDGs – 2030 Agenda

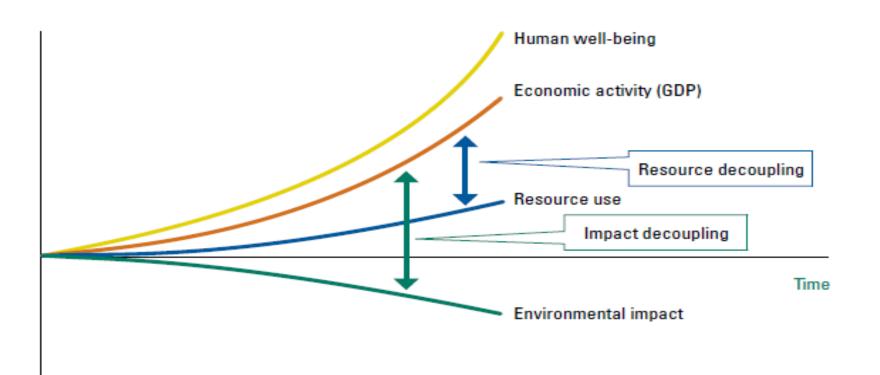


ALL SCP TARGETS

# **Resource Efficiency**



Target 8.4: Improve...global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10YFP





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#### ENSURE SUSTAINABLE CONSUMPTION AND PRODUCTION PATTERNS

GLOBALLY



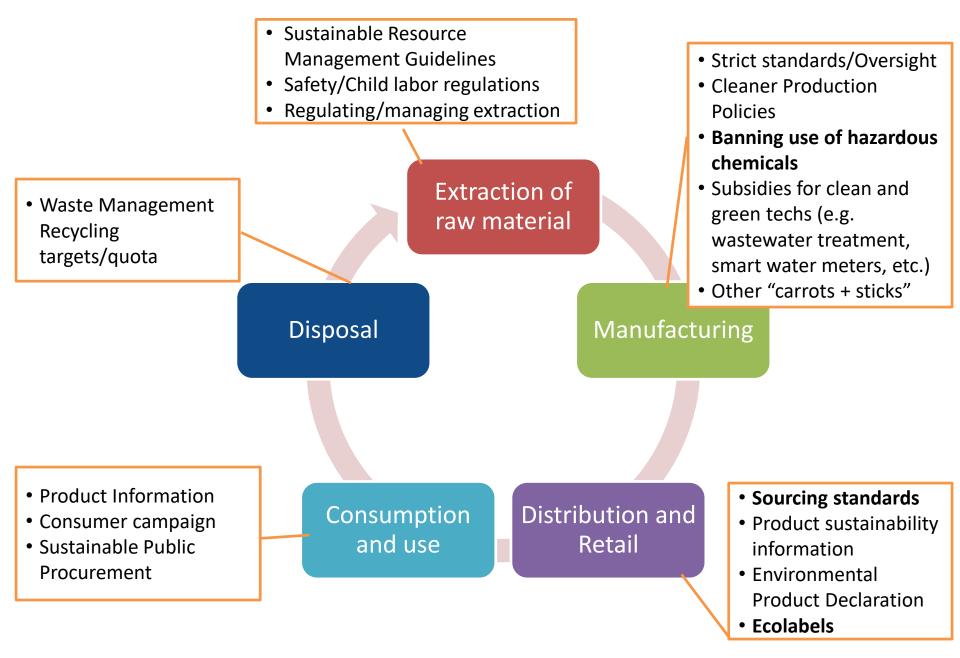
IF THE POPULATION REACHES

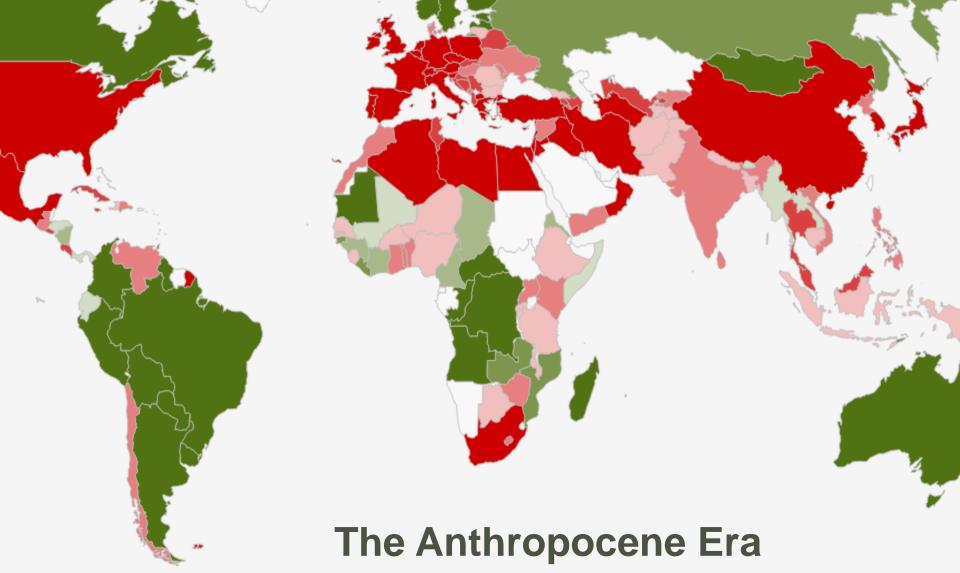


BY 2050, AN EQUIVALENT OF 3 PLANETS WILL BE REQUIRED TO SUSTAIN CURRENT LIFESTYLES

## Moving to Systems & Circular Thinking – A Mindset Shift

# **Policymaking for SCP**



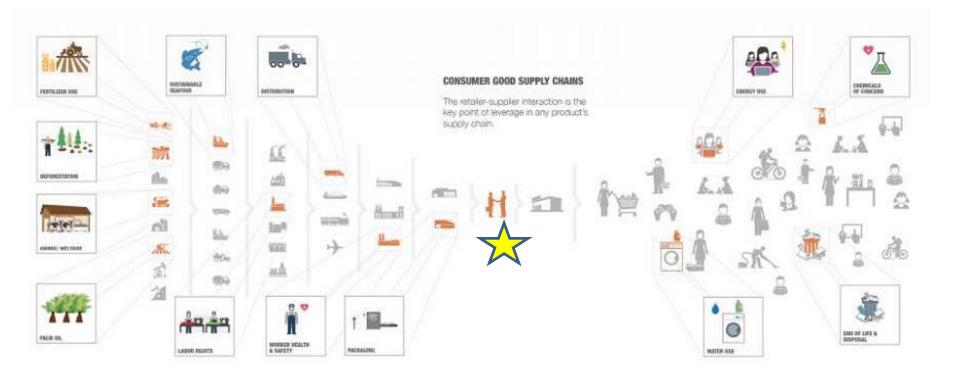


#### OGICAL DEFICIT/RESERVE

cological deficit occurs when the <u>Ecological Footprint</u> of a lation exceeds the <u>biocapacity</u> of the area available to that lation. A national ecological deficit means that the nation is rting biocapacity through trade, liquidating national BIOCAPACITY CREDITORS BIOCAPACITY GREATER THAN FOOTPRINT BIOCAPACITY DEBTORS FOOTPRINT GREATER THAN BIOCAPACITY

## What can we do? Let's Think Strategically!

## **Supply Chain vs. Value Chain?**

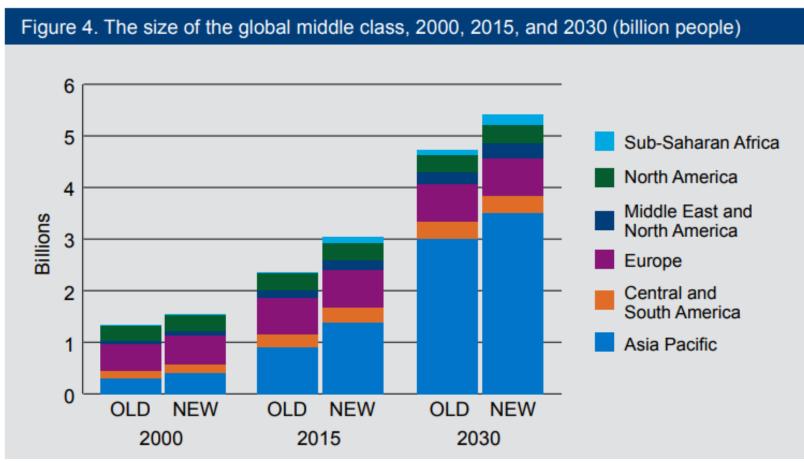


# The SCP Win-Win Opportunity

• Globally, trade in environmental goods is +\$1 trillion annually

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Expected to rise to \$1.9 trillion by 2020 (TC. 2016)





# **SCP** policies in China

Producers	Mt	% of world total
People's Rep. of China	3 242	44.6
India	708	9.7
United States	672	9.2
Australia	503	6.9
Indonesia	460	6.3
Russian Federation	365	5.0
South Africa	257	3.5
Germany	176	2.4
Poland	<mark>1</mark> 31	1.8
Kazakhstan	98	1.3
Rest of the world	657	9.3
World	7 269	100.0

2016 provisional data

and the second	-	
Net exporters	Mt	
Australia	389	
Indonesia	367	Net importers
Russian Federation	147	People's Rep. of Chin
Colombia	83	India
South Africa	76	Japan
United States	46	Korea
Mongolia	26	Chinese Taipei
Kazakhstan	26	Germany
Canada	24	Turkey
DPR of Korea	21	Malaysia
Others	8	Thailand
Total	1 213	Brazil

2016 provisional data

In 2016, 10 Chinese Ministries adopted New Green Consumption Guidelines

2016 provisional data

Others

Total

Mt

20

215

1 211

# **SCP** policies in Pakistan and Cambodia

**Cambodia:** UNDP Cambodia led policy reform process to integrate SCP into the NEW Environmental Code and the design of a Decision Support System for Integrated Ecosystem Mapping for increased resource efficiency. Key target input: Extended Producer Responsibility

You are here: Home > Events > Detail

19.09.2016 · Pakistan · Category: Policy Support Components, Regional Policy Support Component

#### Workshop for the Contextualization of International Environmental Education Materials in the Pakistan School System and Social Context

The United Nations Environment Programme (UNEP) under the SWITCH-Asia **Programme** and the Pakistan Ministry of Climate Change (MoCC) have entered into a collaboration to strengthen policies on primary school environmental education in school curricula in line with the Sustainable Development Goals and the topics of sustainable livelihoods, resource efficiency and climate change adaptation. The end goal of the collaboration is to develop a review of existing curricula and policies for environmental education, and strengthen these through recommendations for policymakers at the

national and state level.

For these activities, UNEP and the Me NGO specialized in curriculum develor assistance of the Pakistan Institute fo (PIEDAR), a national NGO working of Children's Emergency Fund (UNICEF technical assistance and consultation



Pakistan: Policy Assessment of existing environmental education curricula and policy contextualization to strengthen education curricula through a Technical Advisory Group established by the Ministry of Climate Change, NGOs, international EU NGO, and provincial stakeholders.

#### -

Environmental Governance Reform for the Kingdom of Cambodia



The United Nations Environment Programme (UNEP), through the SWITCH-Asia Regional Policy Support Component is proud to announce that it will be cooperating, with the United Nations Development Programme (UNDP) on an Environmental Sovemance Reform for the Kingdom of Cambodia.

UNEP as the host of the SWITCH-Asia Regional Policy Support Component is tasked with providing technical assistance to strengthen environmental policies for Sustainable Consumption and Production in Asian countries such as Cambodia.

Through a partnerships with UNDP Cambodia, technical assistance will be provided to the Ministry of Environment of Cambodia and others stakeholders for a new Environmental Code and Decision Support System on integrated ecosystem mapping in



# **SCP policies – Where are they urgent?**

- Indonesia: recommendations for the development of policies to improve consumer information in plastics packaging - e.g. Recycling and plastic type codes + consumer info. on health effects of plastics
- China, Indonesia, the Philippines, Thailand, and Vietnam – responsible for 60% of plastic that enters oceans!
- 91% of plastic produced has not been recycled!

#### Giant plastic 'berg blocks Indonesian river





Like other developing countries, Indonesia is wrestling with an acute plastic waste problem

A crisis of plastic waste in Indonesia has become so acute that the army has been called in to help.

Rivers and canals are clogged with dense masses of bottles, bags and other plastic packaging.

Officials say they are engaged in a "battle" against waste that accumulates as quickly as they clear it.

# Lessons Learned – Actions plans are not always needed

**Target 12.1** Implement the 10-year framework of programmes on sustainable consumption and production, all countries taking action, with developed countries taking the lead, taking into account the development and capabilities of developing countries

Indicator 12.1.1 Number of countries with sustainable consumption and production (SCP) national action plans <u>or</u> SCP mainstreamed as a priority or a target into national policies

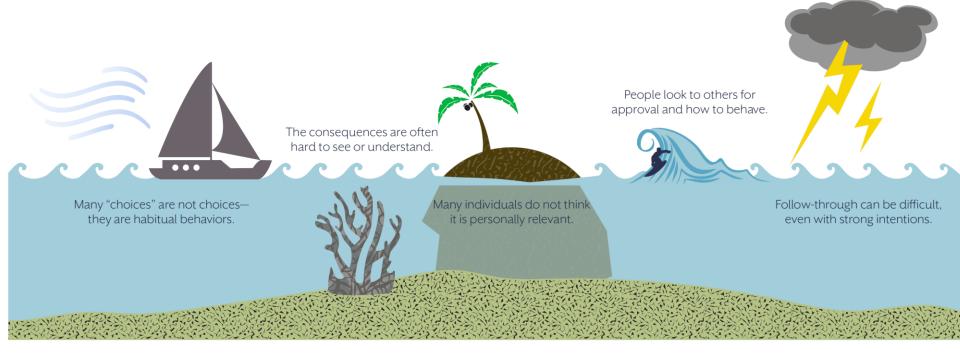


GOAL 12 WILL BE REVIEWED AT THE HIGH-LEVEL POLITICAL FORUM IN 2018

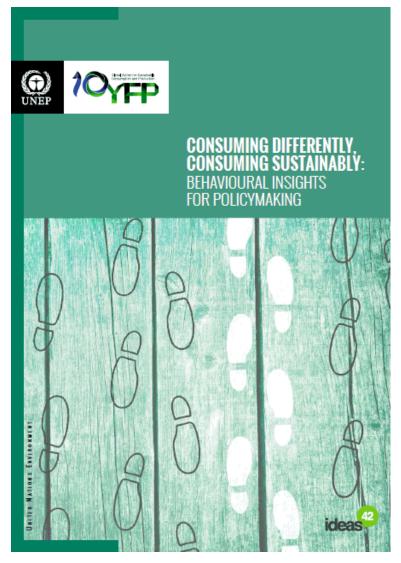
# Lessons Learned – despite it all there is a value-action gap

We are in an "Anthropocene Era"

#### **Five Behavioural Barriers to Sustainable Consumption**



# Behavior Change is key to achieve all SDGs



Thepublicationoffers3recommendations for more effectivesustainable consumption policy:

- 1. Change the default;
- 2. Make sustainable solutions easy;
- Think about habits & behaviors the society needs to change most! "Priority Problems"

# Partner with the Public Admin Schools or Civil Service Colleges

These are already training civil servants so we can develop or do a short SDG curriculum for all civil servants (new and mid-career, etc.) to be sensitized. Make civil service entrance exams, etc. include SDGs

# Develop national / vertical cooperation – T Policy coherence - WoG

Ministries and sub-national governments can be in process of leading reforms or planning where SDG 12 priorities can easily be inserted – or may already have wins you can count <u>at little to no cost</u>

## **Create policy champions**

Policy champions lead within government for change – ensure they are charismatic, highest level possible, and have a coalition or coalition possibilities

# **Target Tomorrow's Decisionmakers**

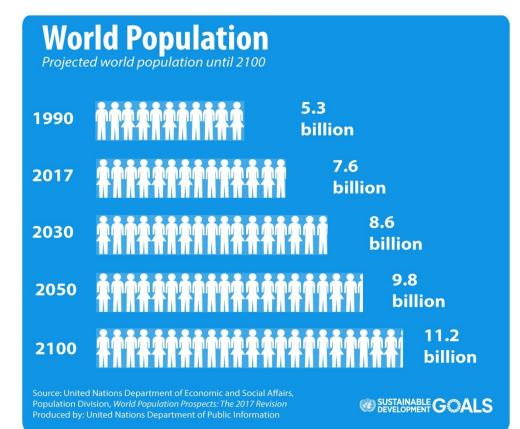
Link with Higher Education – ensure that those learning about business, policy, and more to teach importance of SCP, climate change, green tech, etc.

# We cannot preach Resource Efficiency if We are not Resource Efficient ourselves

# **Sustainable Public Procurement**

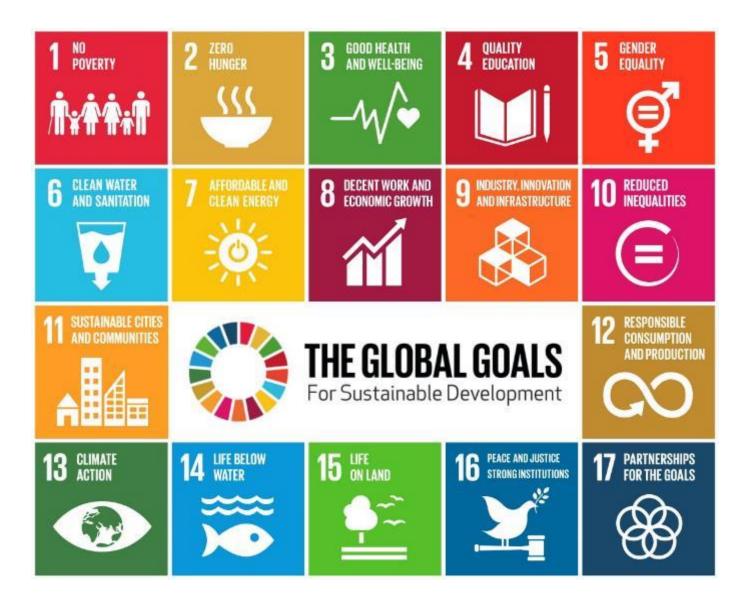
SPP can change the market, standards, SMEs,...new jobs...

# **The Global Population Pyramid**



In 2030 - who will be there to ensure the SDGs are met? Or develop Agenda 2050?

We need to focus on Children and Youth





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Thank you! Any Questions???

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