

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

17 PARTNERSHIPS FOR THE GOALS

4 QUALITY EDUCATION

Education for Justice (E4J) initiative

Developing Transformational Partnerships to catalyze SDG 16 implementation: the importance of partnering with Higher Education Institutions



Mission Statement of the United Nations Office on Drugs and Crime (UNODC)

“Making the World safer from Drugs, Crime & Terrorism!”



SUSTAINABLE DEVELOPMENT GOAL 16

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels



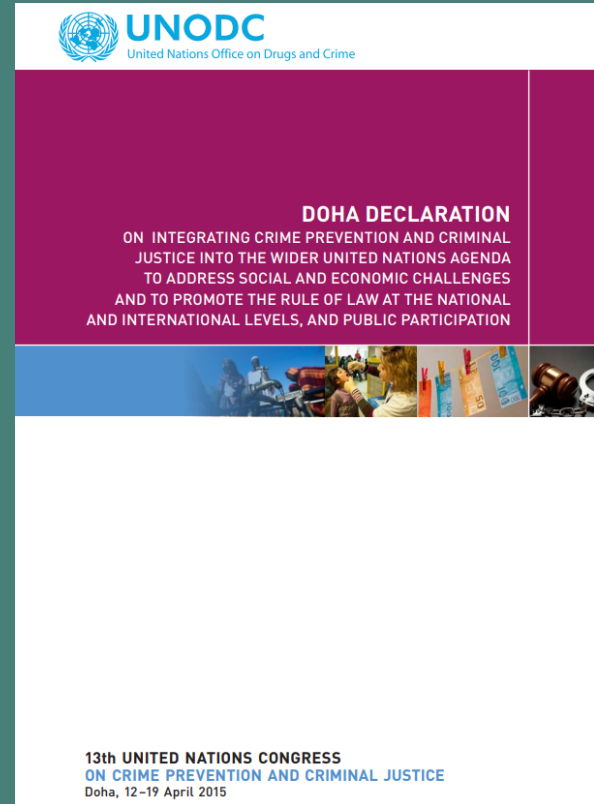


- 10 years left to deliver the Sustainable Development Goals → **importance of the global community & strong partnerships** (local, national, global) → **SDG 17**
- Important to include **all sectors of society** to secure greater participation & leadership, more resources, and to come up with **new solutions** to address the threats of today and tomorrow
- **SDG 4 & SDG 16:** key for the other goals to be achieved
- **Role of Higher Education** in advancing the SDGs

THE DOHA DECLARATION - 2015

“We emphasize that education for all children and youth...is fundamental to the prevention of crime and corruption and to the promotion of a culture of lawfulness that supports the rule of law and human rights while respecting cultural identities. In this regard, we also stress the fundamental role of youth participation in crime prevention efforts.”

- The Doha Declaration: Article 7



The image shows the cover of the Doha Declaration document. At the top left is the UNODC logo, which consists of the United Nations emblem and the text 'UNODC United Nations Office on Drugs and Crime'. The main title 'DOHA DECLARATION' is centered in a white box with a purple background. Below the title is the subtitle: 'ON INTEGRATING CRIME PREVENTION AND CRIMINAL JUSTICE INTO THE WIDER UNITED NATIONS AGENDA TO ADDRESS SOCIAL AND ECONOMIC CHALLENGES AND TO PROMOTE THE RULE OF LAW AT THE NATIONAL AND INTERNATIONAL LEVELS, AND PUBLIC PARTICIPATION'. A horizontal strip of images is located below the subtitle, showing various scenes related to crime prevention and justice, such as people in a courtroom, a judge, and a person in a uniform. At the bottom of the cover, the text reads: '13th UNITED NATIONS CONGRESS ON CRIME PREVENTION AND CRIMINAL JUSTICE Doha, 12-19 April 2015'.

UNODC
United Nations Office on Drugs and Crime

DOHA DECLARATION
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13th UNITED NATIONS CONGRESS
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INSPIRE CHANGE TOGETHER



WITH THE
UNITED NATIONS



OBJECTIVE

Support educators to teach the **next generation** to better understand and address problems that can undermine the rule of law and encourage students to **actively engage in their communities** and future professions in this regard.

TERTIARY EDUCATION



“We live in a complex world. The United Nations cannot succeed alone. Partnership must continue to be at the heart of our strategy. We should have the humility to acknowledge the essential role of other actors, while maintaining full awareness of our unique convening power.”

*United Nations Secretary-General
António Guterres*



Strengthen UN –
academia partnership



Promoting a global culture of
lawfulness requires inclusivity and
collaboration



Empowering lecturers to teach on
today’s most pressing issues



Building bridges for holistic
crime prevention approaches



Empower lecturers to teach on SDG 16 related topics and the rule of law

- Peer-reviewed teaching material: “E4J University Module Series”



Connecting lecturers & providing a platform for academics

- Organising - jointly with universities - regional & national workshops for lecturers



Partnerships to strengthen academia’s voice

- Academic conferences
- “Grants” for young scholars
- Grants programme for Higher Education Institutions

E4J: THREE-FOLD APPROACH



E4J TOOLS FOR LECTURERS

Objective:

“to support academics teach on rule of law related thematic areas”

E4J University Module Series: 9 Thematic Areas

- Ethics & Integrity
- Corruption
- Crime Prevention & Criminal Justice
- Organized Crime
- TIP/SOM
- Firearms
- Cybercrime
- Wildlife Crime
- Counter-Terrorism



Integrity
and Ethics



Anti-
Corruption



Crime Prevention
and Criminal
Justice



Organized
Crime



Trafficking in
Persons &
Smuggling of
Migrants



Firearms



Cybercrime



Wildlife, Forest
and Fisheries
Crime



Counter-Terrorism

E4J online Platform



Tertiary Education

Through the Education for Justice (E4J) initiative, the United Nations Office on Drugs and Crime has developed a series of university modules and other tools to assist academics teaching on some of today's most crucial threats. Specifically, E4J aims to support tertiary level educators and academics in their efforts to transmit knowledge and create a deeper understanding of rule of law related issues, with a focus on the subject areas of crime prevention and criminal justice, anti-corruption, or organized crime, trafficking in persons and smuggling of migrants, firearms, cybercrime, wildlife crime, counter-terrorism as well as integrity and ethics. More than 500 academics and national experts from more than 550 universities and 114 countries contributed to the development of the university module series and participated in related activities. Since its inception, E4J has brought together more than 1200 lecturers to support them in their efforts to teach on SDG 16 and rule of law related topics. In addition, several partners actively support E4J in the dissemination and translation of modules in various languages in order to make them accessible to a diverse and global audience.

The university modules are designed for use as a stand-alone teaching resources, or as a means of enhancing existing courses in criminology, law, political science, international relations, business, sociology, and many other disciplines. A "pick and choose" approach allows for lecturers to seamlessly fit them into current syllabi. Alternatively, lecturers can use the "create your own course" feature and combine modules from different thematic areas to suit their needs.

Open source and available for free, we invite academics to use the E4J materials, provide us with feedback and link up to our E4J network to find out how the UN and academia can work together closer. Let's join forces in shaping tomorrow's leaders and empowering the next generation to tackle the most pressing global challenges posed by crime and help to achieve SDG 16, more just, peaceful and inclusive societies.

[Terms of Use and Disclaimers for University Modules](#)

UNIVERSITY MODULE SERIES



CREATE YOUR OWN COURSE



This feature allows lecturers to put together their own course by choosing elements from various E4J university modules, in full or in part, from different topic areas in line with their needs.

MODEL UNITED NATIONS



E4J developed a Resource Guide to support those who organize Model United Nations (MUN) conferences to incorporate issues from UNODC mandate areas into their conferences.

NETWORK



A networking platform is currently being developed by E4J, where lecturers will be able to connect with each other and with the E4J team. For a start, please register yourself to help us build the network.

EVENTS, CALLS AND STORIES



Find here information on past and upcoming events, calls and webstories related to the various topic areas of the E4J university modules series.

E4J UNIVERSITY MODULE SERIES ON INTEGRITY & ETHICS

University Module Series Integrity and Ethics



Module Series Overview

Building a culture of lawfulness starts with strengthening our ethical values and the ability to act upon them. To that end, the Education for Justice (E4J) initiative developed a series of Integrity and Ethics Modules, which lecturers can use as a basis for teaching in universities and academic institutions across the world. The modules seek to enhance students' ethical awareness and commitment to acting with integrity and equip them with the necessary skills to apply and spread these norms in life, work and society. To increase their effectiveness, the modules connect theory to practice, encourage critical thinking, and use innovative interactive teaching approaches such as experiential learning and group-based work. The modules are multi-disciplinary and can be integrated as ethics components in non-ethics courses. By focusing on common universal values, the modules leave room for diverse perspectives and lecturers can easily adapt them to different local and cultural contexts. Each module is designed as a three-hour class but also provides guidelines on how to develop it into a full course. Additional pedagogical guidance is provided in the E4J Teaching Guide on Integrity and Ethics. For more information about the modules and their development see this [Fact Sheet](#).



English
Arabic
Russian

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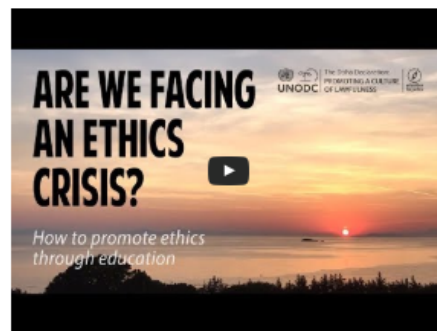
UNODC and The Open University are partnering to support integrity and ethics education in universities

A certified, five-hour online training course provides an accessible and inspiring introduction to the teaching methods and ethical concepts that underpin the Education for Justice (E4J) initiative. Providing practical support for educators in universities, it aims to develop the capacity of lecturers to successfully incorporate integrity and ethics teaching into the curriculum.

[Access the course here.](#)

- Teaching Guide
- Module 1: Introduction and Conceptual Framework
- Module 2: Ethics and Universal Values
- Module 3: Ethics and Society
- Module 4: Ethical Leadership
- Module 5: Ethics, Diversity and Pluralism
- Module 6: Challenges to Ethical Living
- Module 7: Strategies for Ethical Action
- Module 8: Behavioural Ethics
- Module 9: Gender Dimensions of Ethics
- Module 10: Media Integrity and Ethics
- Module 11: Business Integrity and Ethics
- Module 12: Integrity, Ethics and Law
- Module 13: Public Integrity and Ethics
- Module 14: Professional Ethics

All modules are also available in Spanish.



Teaching a module? - Take a survey!

We would be delighted if lecturers who are using the Integrity and Ethics Modules in their courses would take a few minutes to complete this [online survey](#). Your feedback will help us better promote ethics education worldwide.

CONNECTING LECTURERS AROUND THE WORLD



Countering the "silo approach"



Global movement

Regionalisation & Localization



Peer review



Joint brainstorming



No one size fits all approach



PARTNERSHIPS TO
STRENGTHEN
ACADEMIA'S
VOICE

SUPPORTING
YOUNG
SCHOLARS



&

SUPPORTING 
UNIVERSITIES TO BECOME HUBS 
FOR **SDG 16 TEACHING**: E4J Grant Programme



PARTNERSHIPS TO STRENGTHEN ACADEMIA'S VOICE

ACADEMIC CONFERENCES & INTER-GOVERNMENTAL EVENTS

THANK YOU!

MORE INFORMATION



@DohaDeclaration
@biancakvienna1
#Education4Justice
#Act4RuleOfLaw



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unodc.org/dohadeclaration



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