Children and youth must have space to review and follow-up on the SDGs, from the local to global level. Otherwise, half the world's population will be missing from the conversation.

3.5 billion people are under 25. Sustainable development policies cannot be effectively reviewed and adjusted without our perspectives, experiences and voice. It's our right, and we're here to claim it.

We need **accountability mechanisms** that include legally-mandated, well-resourced and specifically-designated measures for meaningful youth participation in monitoring and review, including the HLPF. This should also be reflected in the goals, targets and indicators, particularly in relation to goal 16. We are disappointed that the suggested indicators for target 16.7 don't reflect this.

All people-focused targets should have global indicators, disaggregated by age, in 5-year intervals. We also call for an indicator framework that is ambitious at the global level, and to use the SDGs as an opportunity to fill identified data gaps, such as participatory decision-making, leading to effective SD policies, serving both people and planet.

We need to measure what we treasure, not treasure what we measure. FuR must include forecasting that assists in evaluating the potential impact of policies and thus urge policy makers into action.

Shadow reporting must be an official part of FuR, and we are certainly ready to play our part, states and corporations must play theirs. All voluntary commitments should be subject to accountability through an institutionalised mechanism.

We want to make it extremely clear that every partnership for SD should go through a community-based assessment for determining its social, ecological and economic impacts.

Social and environmental externalities should be part of the FuR process, including in the form of ecological footprint reporting of countries and corporations. Governments, partnerships and corporations should be obliged to report on their usage of natural resources in communities. Offsets and hypothetical credits are not satisfactory instruments to restore ecosystems or negative social impacts.

Children and young people are partners in the post-2015 agenda. This starts by including us in the themes of the Summit's interactive dialogues, particularly theme 6. But it cannot and must not end there.