Eligibility criteria for membership of the Education and Academia Stakeholder Group

The Organising Partners (OPs) will strive to ensure its membership procedures are as open as possible to achieve broad participation.

The Education and Academia Stakeholder Group (EASG) brings together human rights-based education civil society organisations as well as academia organisations and networks that work to promote the right to education as a State responsibility, which self-organise to engage with the monitoring and review of the Sustainable Development Goals. The EASG is open to all organisations working for the full realisation of the right to free, inclusive quality education for all, the implementation of Agenda 2030, and of SDG 4 in particular.

The EASG is a self-governing body not under the control of any political party, government and ideological or religious grouping. In the spirit of principles enshrined by the SDG Agenda, the EASG organisations embrace principles that include:

• a commitment to promoting human rights and dignity for all
• working towards the overcoming of all forms of discrimination
• the peaceful resolution of conflicts
• the enhancement of democracy and social justice.

Detailed criteria for members

As well as meeting the above criteria, potential members must also:

• be a recognised or constituted organisation; network; association; union; academic grouping; or faculty/department of a higher education institution
• operate at sub-national, national, sub-regional, regional or international level
• have a clear governance structure.

Confirmed members of Organising Partners are automatically eligible to be a member of the EASG. If at any point an organisation’s membership of one of the OPs lapses, the organisation will need to reapply for membership of the EASG independently.

The Organising Partners will determine eligibility of applicants to the EASG if they are not a confirmed member of one of the OPs.

Eligibility criteria for Organising Partners

A desirable balance of OPs is intended, which takes into account: (a) global and regional perspectives and (b) the representation of education community actors (students, teachers and academia).

Each OP should be a member-based or umbrella organisation representing a clear and distinct constituency, which brings together and works with other organisations and networks, across different continents.

We strongly recommend that at least one of the OPs is able to take on the role of liaising with other key global fora, such as the full CCNGO, and to ensure the discussions of the Stakeholder Group are taken into the SDG4/Education 2030 Steering Committee in order to ensure dialogue between these crucial elements of the SDG architecture.

What participation looks like

The primary role of the EASG is to ensure and facilitate meaningful participation of human rights-based education and academia organisations and networks in UN policy spaces, including in the follow-up and review of the SDGs.

The EASG seeks to influences policy by ensuring effective participation in UN processes, including SDG
implementation mechanisms and spaces at global, regional and national levels. Such participation is brought about through coordinated advocacy at all levels; developing informed research-based advocacy messages, materials, and analysis; and engaging in communications and media work to raise awareness of critical educational issues – including both progress made and eventual drawbacks – in order to hold governments to account and push for the realisation of human rights.

On this basis, members of the EASG will:

- receive timely information, briefing papers and other relevant materials on the SDG4 accountability processes in order to play an active role in holding governments to account
- have access to a virtual platform to foster and encourage dialogue among members on SDG4 accountability issues
- be invited to participate in teleconferences, webinars and any face-to-face meetings of the EASG
- input into the EASG’s joint statements, reports, research and policy positions for the SDG4 accountability processes
- be invited to apply for civil society speaker, representative or observer roles in SDG or UN fora to which the EASG and its members have access
- be invited to participate in drafting groups, task forces, or working groups of the EASG
- have the opportunity to stand in elections and vote for future OPs.

With specific reference to the drafting and agreement of joint statements:

- This process will commence by asking members of the Stakeholder Group to express interest in participating as an active member in the drafting of the statement.
- All members will be eligible to join a drafting group, but it may be the case that members which have expressed or demonstrated expertise in the relevant area will be directly asked to join the drafting group.
- The drafting group will prepare a first draft for consultation with the full membership within an agreed timeframe.
- As outlined in the previous section, comments will be discussed and integrated by the drafting group, with a division of labour appropriate to the size of the task, and with a nominated editor ensuring coherence of all contributions.
- A second and final draft will be sent for comment to the full membership, again with an agreed timeline to respond.
- The drafting group will discuss and integrate final comments and circulate a final statement for endorsement.

- Endorsement will be deemed achieved unless objections are received comprising over a specific percentage of the total group membership, to be defined by the membership itself.

With specific reference to the selection of speakers on behalf of the EASG, options which may be considered include:

- Nominations from the members of the group, for consideration by a dedicated Working Group, on a case by case basis
- Nominations from members of the group willing to travel or already travelling to the location of the event in/at which they wish to participate or speak
- Spokespersons elected periodically from within the full membership.