



DESA | Department of Economic and Social Affairs



unitar
United Nations Institute for Training and Research

SDGs Learning, Training and Practice

2019 Edition Report



A series of capacity building and knowledge workshops held at the margins of the United Nations High Level Political Forum (HLPF) July 2019

SDG Learning, Training & Practice

I. Background

Implementation and monitoring of the SDGs require access to knowledge, not only for policy makers and leaders but also committed and engaged individuals around the world to ensure nobody is left behind. The [SDGs Learning, Training and Practice](#) are a series of capacity building and knowledge workshops held at the United Nations High Level Political Forum (HLPF) featuring speakers and experts from academia and other sectors on crucial topics related to the implementation of the SDGs. The SDG Learning, Training and Practice is organized by the Division of Sustainable Development Goals (DSDG) of the UN Department of Economic and Social Affairs (DESA) and the United Nations Institute for Training and Research (UNITAR).

The 2019 Edition of the SDG Learning, Training and Practice was held from **9 – 15 July 2019** at the United Nations Headquarters in New York.

The [2019 edition of the SDG Learning, Training and Practice](#) aimed at advancing knowledge and skills acquisition; networking; sharing experiences and peer to peer collaboration; learning about practical actions and best practices and capacity building; and share practical policy integration and coherence approached. The sessions provided a space for HLPF participants to acquire practical knowledge while exchanging views on challenges faced and lessons learnt.

II. Theme

The courses were centered around the HLPF theme: "*Empowering people and ensuring inclusiveness and equality*" as well as on the SDGs under review at the HLPF 2019: 4, 8, 10, 13, 16 and 17 and their interlinkages. All sessions were webcast and materials remain publicly available [online](#).

III. Selection of Learning Sessions and Programme

DESA/DSDG and UNITAR lead an open call for the submission of course proposals from stakeholder from different sectors. In total 57 applications were received and revised based on their merit, relevance to the HLPF theme and the SDGs under in-depth review, expertise of organizers and willingness to produce the desired output.

The 2019 SDG Learning, Training and Practice comprised [10 learning sessions](#), organized by almost 50 partners from different sectors and fields of expertise.

IV. Learning and Training Sessions

This section brings information about all the 2019 SDG Learning, Training and Practice sessions. All materials are currently available at: <https://sustainabledevelopment.un.org/hlpf/2019/SDGsLearning>.

UN DESA and UNITAR are grateful for the collaboration of all the partners engaged in the 2019 edition of the SDG Learning, Training and Practice.

Tuesday, 9th July

Learning Session 1: [Opening of the SDG Learning and Training and Launch of UN SDG: Learn](#)

Organized by: UNITAR and DESA



Learning Session 2: [Attaining the SDGs in a future that is digital: the role of capacity building, education and skills development for digital inclusion”](#)

Organized by: International Telecommunication Union (ITU), UNITAR, UNESCO, ILO,
Permanent Mission of Mexico to the UN



Wednesday, 10th July

Learning Session 3: [Inspire. Change. Together. Innovative approaches and partnerships to strengthen the role of educators & academia to implement the SDGs](#)

Organized by: International -Association of Universities, United Nations Office on Drugs and Crime / Education for Justice initiative, International Council for Adult Education (ICAE), University of Rey Juan Carlos, Association of Commonwealth Universities, Agence Universitaire de la Francophonie, University Carlos III de Madrid



Learning Session 4: [Empowering people and ensuring inclusiveness and equality through human rights](#)

Organized by: Danish Mission to the United Nations, Office of the United Nations High Commissioner for Human Rights (OHCHR), Danish Institute for Human Rights (DIHR), Global Alliance of National Human Rights Institutions (GANHRI), Indigenous Peoples Major Group for Sustainable Development (IPMG), European Network of Equality Bodies (Equinet), International Center for Non-Profit Law (ICNL), Center for Economic and Social Rights (CESR)



Thursday, 11th July

Learning Session 5: [Participatory and Inclusive tools to build capacities in leaving no one behind](#)

Organized by: Amnesty International, Action For Sustainable Development, CBM International, CIVICUS, Gallaudet University, International Civil Society Centre, Institute for Development Studies, International Movement ATD Fourth World, Oxford University, Stakeholder Group of Persons with Disabilities



Learning Session 6: [Practices and Approaches on quality education towards environment and climate action](#)

Organized by: International Federation of Social Workers, International Science Council (ISC/ICSU), Harvard University



Friday, 12th July

Learning Session 7: [Practical tools for Empowering people, access to justice and peaceful societies](#)

Organized by: UN Peace Messenger Organization Pathways To Peace, Centre for International Sustainable Development Law (CISDL), Nobel Peace Prize Nominee Scilla Elworthy's initiative, Business Plan for Peace, Heart Ambassadors, The HeartMath Research Institute



Learning Session 8: [From silos to synergies: Governance and policy coherence tools for implementing the SDGs](#)

Organized by: OECD, Global Network of Civil Society Organization Disaster Reduction, Millennium Institute, UNITAR



Monday, 15th July

Learning Session 9: [Designing and managing SDG partnerships for greatest impact](#)

Organized by: UN DESA, World Vision International, The Partnering Initiative



Learning Session 10: [Translating SDGs into actions through financing and policy adjustments](#)

Organized by: UNITAR/FFSDO, World Bank, IMF, UNDP

