Education for Justice (E4J) initiative

Developing Transformational Partnerships to catalyze SDG 16 implementation: the importance of partnering with Higher Education Institutions
Mission Statement of the United Nations Office on Drugs and Crime (UNODC)

“Making the World safer from Drugs, Crime & Terrorism!”

SUSTAINABLE DEVELOPMENT GOAL 16

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
- 10 years left to deliver the Sustainable Development Goals → importance of the global community & strong partnerships (local, national, global) → SDG 17

- Important to include all sectors of society to secure greater participation & leadership, more resources, and to come up with new solutions to address the threats of today and tomorrow

- SDG 4 & SDG 16: key for the other goals to be achieved

- Role of Higher Education in advancing the SDGs
“We emphasize that education for all children and youth...is fundamental to the prevention of crime and corruption and to the promotion of a culture of lawfulness that supports the rule of law and human rights while respecting cultural identities. In this regard, we also stress the fundamental role of youth participation in crime prevention efforts.”

- The Doha Declaration: Article 7
Support educators to teach the next generation to better understand and address problems that can undermine the rule of law and encourage students to actively engage in their communities and future professions in this regard.
TERTIARY EDUCATION

“We live in a complex world. The United Nations cannot succeed alone. Partnership must continue to be at the heart of our strategy. We should have the humility to acknowledge the essential role of other actors, while maintaining full awareness of our unique convening power.”

United Nations Secretary-General
António Guterres

- Strengthen UN – academia partnership
- Promoting a global culture of lawfulness requires inclusivity and collaboration
- Empowering lecturers to teach on today’s most pressing issues
- Building bridges for holistic crime prevention approaches
Empower lecturers to teach on SDG 16 related topics and the rule of law

- Peer-reviewed teaching material: “E4J University Module Series”

Connecting lecturers & providing a platform for academics

- Organising - jointly with universities - regional & national workshops for lecturers

Partnerships to strengthen academia’s voice

- Academic conferences
- “Grants” for young scholars
- Grants programme for Higher Education Institutions

E4J: THREE-FOLD APPROACH
Objective:
“to support academics teach on rule of law related thematic areas”

E4J University Module Series: 9 Thematic Areas
- Ethics & Integrity
- Corruption
- Crime Prevention & Criminal Justice
- Organized Crime
- TIP/SOM
- Firearms
- Cybercrime
- Wildlife Crime
- Counter-Terrorism
E4J online Platform
Module Series
Overview

Building a culture of trust starts with strengthening the ethical values and the ability to act upon them. To that end, the "University Module Series" initiative developed a series of Integrity and Ethics Modules. These modules can be used as a basis for teaching in universities and academic institutions worldwide. The modules seek to enhance students' ethical awareness and commitment to acting with integrity and respect for the necessary skills to apply understanding to their roles within the world. To achieve their effectiveness, the modules combine theory with practice, encourage critical thinking, and use innovative interactive teaching approaches such as experiential learning and group-based work. The modules are multi-disciplinary and can be integrated as ethics components in various courses. By focusing on common universal values, the modules serve as a foundation for ethical decision-making in all fields.

UNICEF and The Open University are partnering to support integrity and ethics education in universities. A certified free learning module provides an accessible and inspiring introduction to the teaching methods and ethical concepts that underpin the Education for Justice/EEJ initiative. Providing practical support for educators, this module aims to develop the capacity of teachers to successfully incorporate integrity and ethics into their curricula.

Access the course here.

ARE WE FACING AN ETHICS CRISIS?

How to promote ethics through education

Teaching a module? Take a survey!

We would be delighted if lecturers who are using the Integrity and Ethics Modules in their courses would take a few minutes to complete this online survey. Your feedback will help us better promote ethics education worldwide.
CONNECTING LECTURERS AROUND THE WORLD

- Countering the “silo approach”
- Regionalisation & Localization
- Global movement
- Peer review
- Joint brain-storming
- No one size fits all approach

Countering the “silo approach”

Regionalisation & Localization

Global movement

Joint brain-storming

No one size fits all approach
PARTNERSHIPS TO STRENGTHEN ACADEMIA’S VOICE

SUPPORTING YOUNG SCHOLARS

SUPPORTING UNIVERSITIES TO BECOME HUBS FOR SDG 16 TEACHING: E4J Grant Programme
PARTNERSHIPS TO STRENGTHEN ACADEMIA’S VOICE

ACADEMIC CONFERENCES & INTER-GOVERNMENTAL EVENTS
THANK YOU!

MORE INFORMATION

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#Education4Justice
#Act4RuleOfLaw

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