Accelerating Action Through Digital Technologies

8 July, SDG Learning and Training 2020
Promoting Global Climate Change Literacy through digital technology

SDG4 (Education); SDG 8 (Growth); SDG 13 (Climate)

With the support of: Swiss Agency for Development and Cooperation
Age of Learners:

19% - 10-19 years
47% - 20-29 years
24% - 30-39 years
12% - 40 years, or more
Coverage:

198 countries reached
80% learners from development countries
52% female
e-Learning Performance
Key facts 3

Impact:

78% - changed the way they think about climate
84% - more confident in advocating climate
30% - tried to influence communities/authorities

2020 survey respondents: 519/5,087
Impact:

89% - changed behaviour (consumption patterns)
62% - more efficient use of water or energy
27% - reported a +ve change in job status
8% - received a pay rise

2020 survey respondents: 519/5,087
The UN CC:Learn platform is an example of how digital skills provide access to learning, which in turn leads to changes in attitudes, behaviours and action.

But many do not have those skills and access. There is risk of a digital divide (youth v older, accessibility)

We see action resulting from our courses but how to create greater acceleration through more inclusion … ?
Thank you

www.unccelearn.org