Correlations between SDGs and ICT

ICT in SDG4

<table>
<thead>
<tr>
<th>Targets</th>
<th>Key Indicative Strategies</th>
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<tbody>
<tr>
<td>4.4 Skills</td>
<td>Basic and ICT skills</td>
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<td>4.5 Gender</td>
<td>ICT training, access to appropriate technology and infrastructure</td>
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<td>4.6 Literacy</td>
<td>Promote the use of ICT, particularly mobile technology</td>
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<td>4.a Facility</td>
<td>Access to ICT resources</td>
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<tr>
<td>4.C Teachers</td>
<td>Teachers with adequate technological skills to manage ICT</td>
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- SDG4.4.1 proportion of youth and adults with ICT skills
- SDG4.a.1 proportion of schools with access to the Internet and computers for pedagogical use.
Regional Context: ICT Development

Changes in Enrolment Ratio in AP

1. **Develop ICT in Education policies** as integral part of national education sector plans

2. **Engage sub-regional and international organizations** to promote research and sharing

3. **Secondary Education, TVET and Higher Education**: Allocate resources to maximize the full potential of ICT for formal, non-formal and informal sectors

4. **Quality of Teaching**: Develop competency standards for teachers towards ICT-integrated transformative pedagogies

5. **Inclusion & Equity**: Take concrete measures to tackle the learning divide, e.g. assistive technology, mobile technology, OERs, open and distance learning.

6. **Monitoring & Evaluation**: In coordination with the SDG4-National Coordinators, closely monitor progress of using ICT in Four Priority Areas

Available at: https://goo.gl/k9x1Qp
Thank You.

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