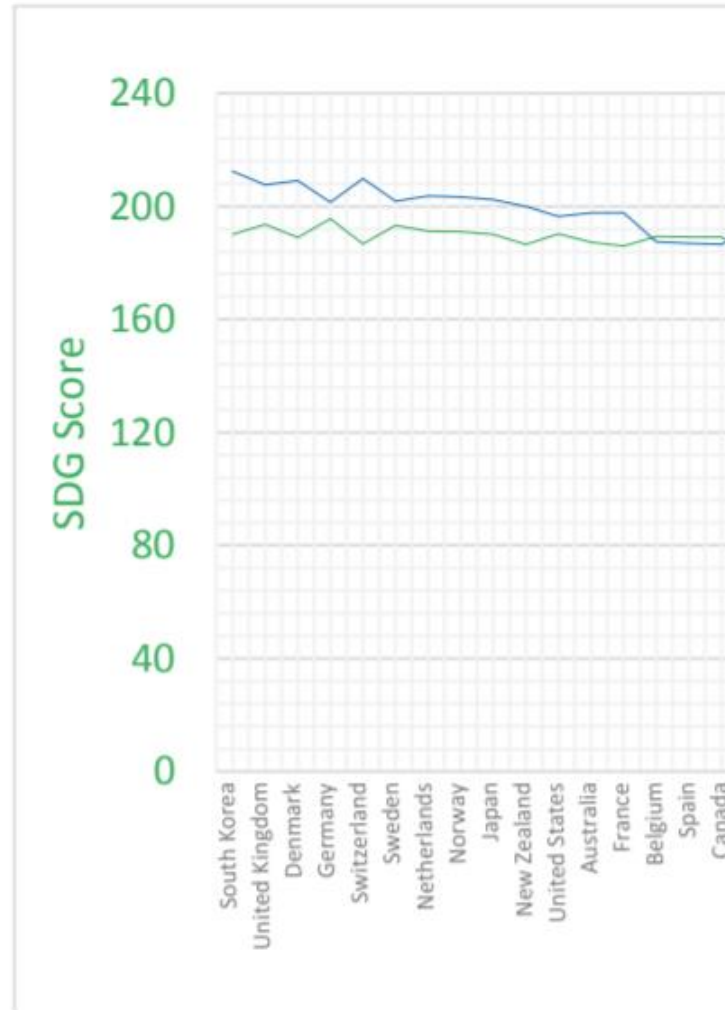


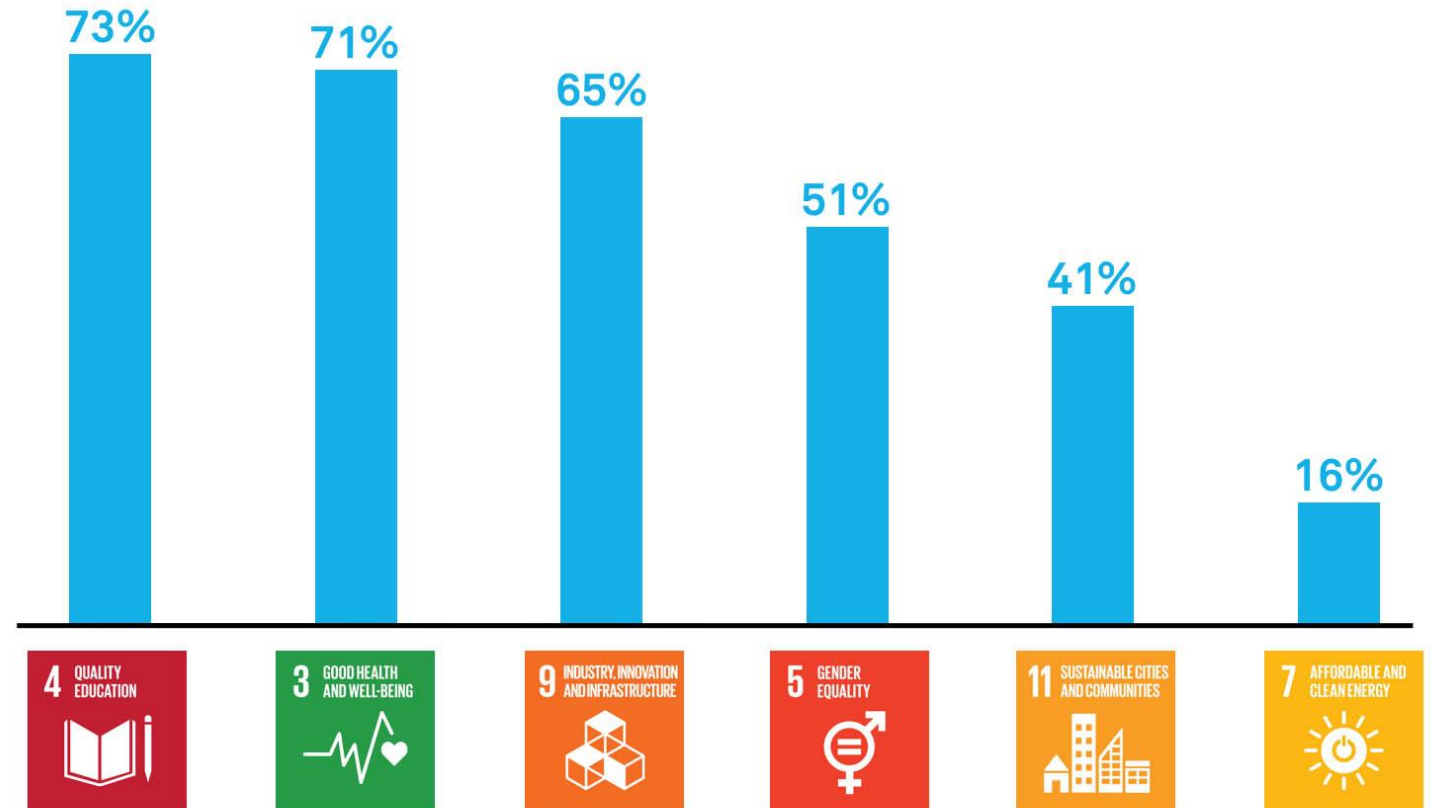


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Correlations between SDGs and ICT



Highest correlations between SDGs and ICT



Highest potential



ICT in SDG4



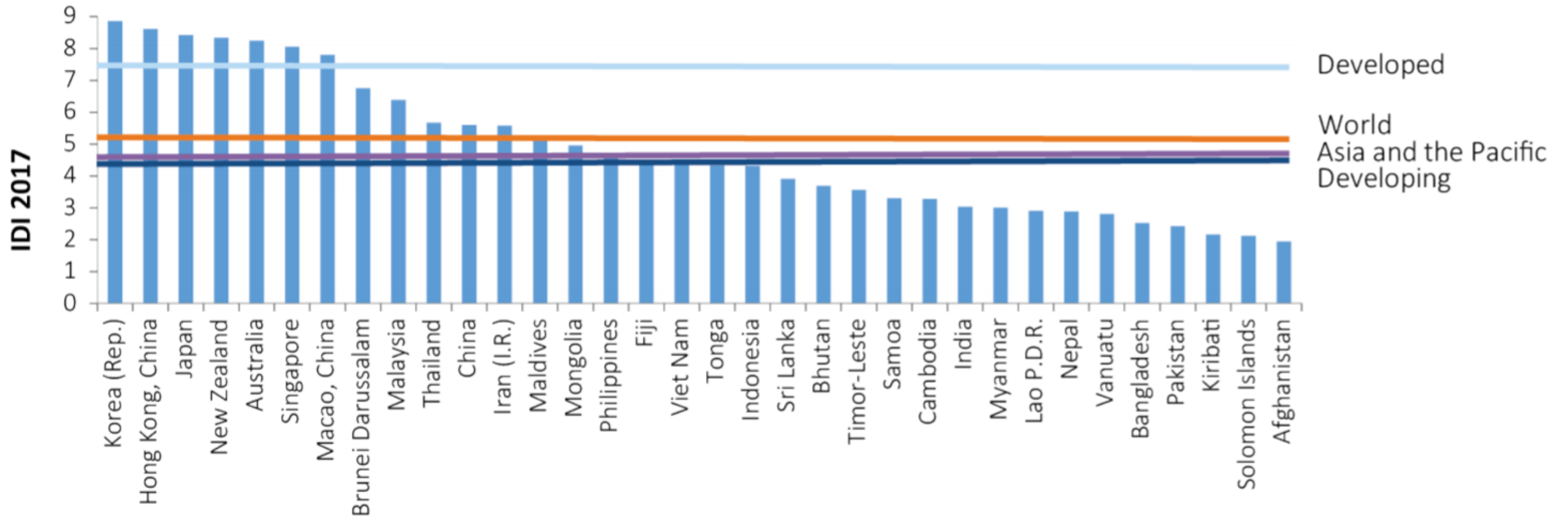
Targets	Key Indicative Strategies
4.4 Skills	Basic and ICT skills
4.5 Gender	ICT training, access to appropriate technology and infrastructure
4.6 Literacy	Promote the use of ICT, particularly mobile technology
4.a Facility	Access to ICT resources
4.C Teachers	Teachers with adequate technological skills to manage ICT

- SDG4.4.1 proportion of youth and adults with ICT skills
- SDG4.a.1 proportion of schools with access to the Internet and computers for pedagogical use.



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Regional Context: ICT Development

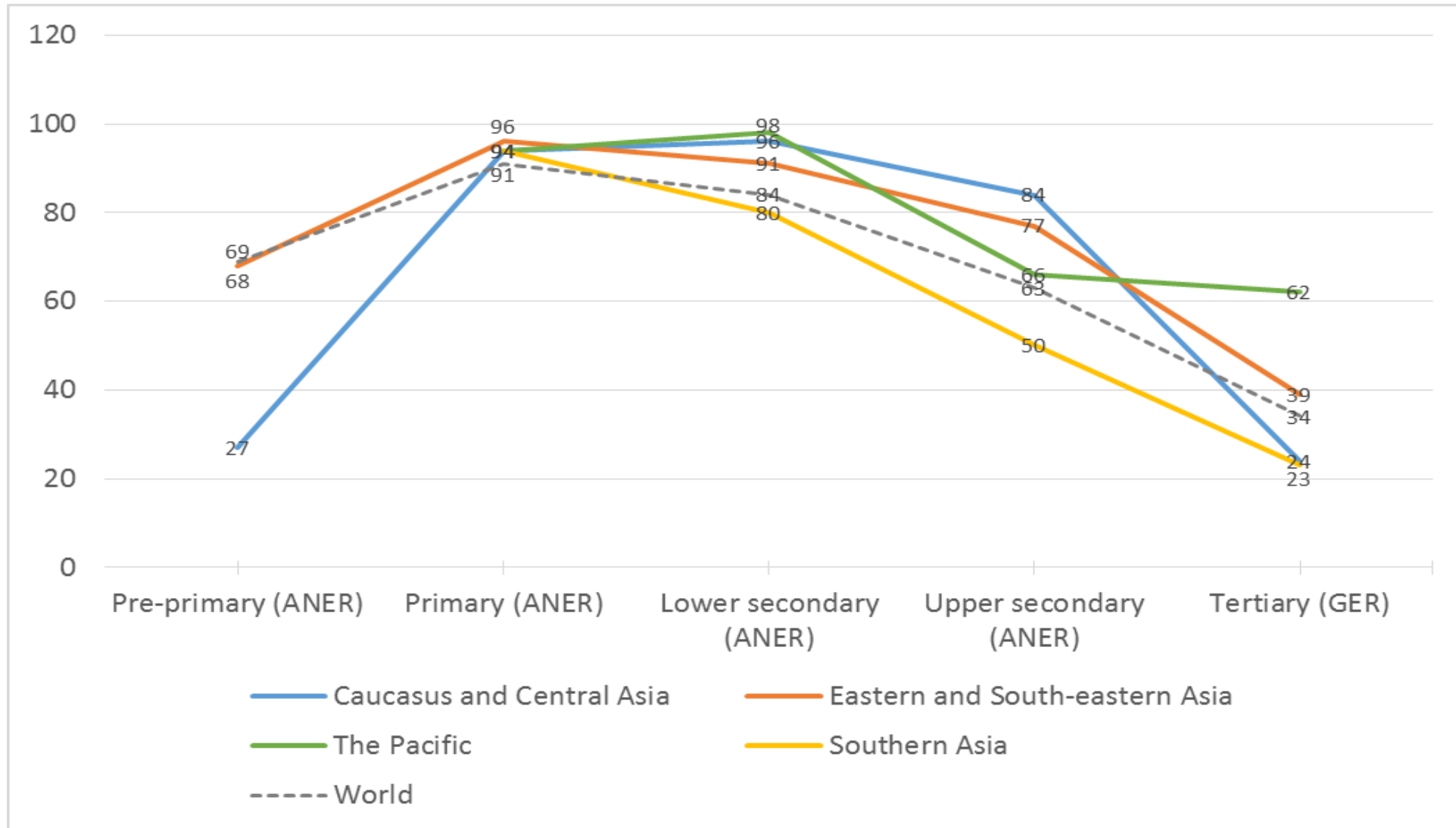


Source: Measuring Information Society Report 2017, ITU.



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Changes in Enrolment Ratio in AP



Source: Global Education Monitoring Report (UNESCO, 2015)



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AP Regional Strategy for Using ICT to Achieve SDG4 (2017)

1. **Develop ICT in Education policies** as integral part of national education sector plans
2. **Engage sub-regional and international organizations** to promote research and sharing
3. **Secondary Education, TVET and Higher Education:** Allocate resources to maximize the full potential of ICT for formal, non-formal and informal sectors
4. **Quality of Teaching:** Develop competency standards for teachers towards ICT-integrated transformative pedagogies
5. **Inclusion & Equity:** Take concrete measures to tackle the learning divide, e.g. assistive technology, mobile technology, OERs, open and distance learning.
6. **Monitoring & Evaluation:** In coordination with the SDG4-National Coordinators, closely monitor progress of using ICT in Four Priority Areas

Available at: <https://goo.gl/k9x1Qp>



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Thank You.

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UNESCO Asia Pacific Regional Bureau for Education
(<http://bangkok.unesco.org/theme/ict-education>)

