

United Nations – MoST Joint Capacity Building Workshop on
Science, Technology and Innovation for Sustainable Development Goals
December 9-17, 2019
Guilin, China

Sustainable Development Goals (SDGs) and the Global Sustainable Development Report (GSDR) 2019*

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December 9, 2019

*Excerpts from Peter Messerli's presentation (2019.9) and GSDR 2019

I. Sustainable Development Goals (SDGs)

Agenda 2030 *Leave No One Behind*





II. Global Sustainable Development Report (GSDR) 2019

1. UN member states requested an independent and critical assessment of the implementation of the SDGs every four years.
2. The Mandate of the *Global Sustainable Development Report*.
 - Science-policy interface with evidence-based research
 - To reflect “the universal, indivisible and integrated nature of the 2030 Agenda for Sustainable Development” (GSDR 2019: xix)
3. UNSG appointed 15 scientists as the Independent Group of Sciences (IGS) for the first *Global Sustainable Development Report 2019* (December 31, 2016 – September 24, 2019).

1. Independent Group of Scientists (IGS)

Co-Chairs



Endah
Murniningtyas
(Indonesia;
Agriculture
Economics,
Environment,
Indonesia
Development)



Peter Messerli
(Switzerland;
Geography,
Southeast Asia,
African
Ecosystem)



Wolfgang Lutz
(Austria;
Demography,
Human Capital
Population &
Environment)



Jean-Pascal
van Ypersele
(Belgium; Physics,
climate Change,
Energy & Climate,
Climate Change)



Parfait
Eloundou-Enyegue
(Cameroon;
Sociology,
Education,
Inequality)



Katherine
Richardson
(Denmark;
Biology, Bio-
Diversity, Marine
Biology)



Eeva Furman
(Finland;
Environmental Policy,
Bio-Diversity, Eco-
System)



Jean-Paul Moatti
(France; Economics,
Health Economics,
HIV/AIDS)



Ernest Foli
(Ghana; Tropical
Forest Ecology,
Biostatistics)



David Smith
(Jamaica; Disaster
Management,
Climate Change)



Muhammad Saidam
(Jordan; Climate
Change, Agriculture,
Water and Sanitation
System)



Jurgis Staniskis
(Lithuania;
Environmental
Engineering,
Environment
Economics)



Gonzalo Hernández
Licona
(Mexico; Economics,
Poverty, Economic
Development, Social
Development)



Eun Mee Kim
(Republic of Korea;
Sociology, East Asian
Economic Development,
International
Development
Cooperation)

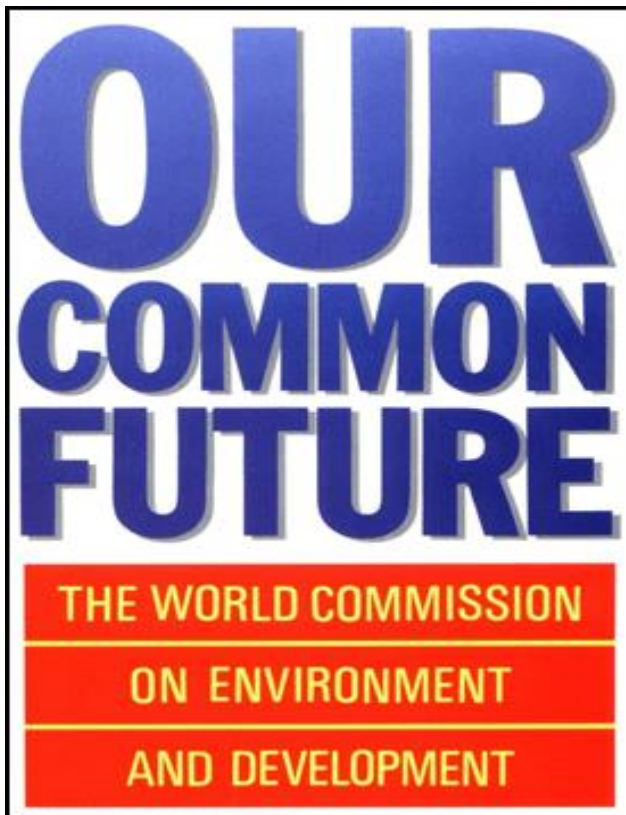


Amanda Glassman
(US; Maternal and
Child Health, Global
Public Health, Social
Protection)

2. The Brundtland Report (*Our Common Future*), 1987



The Brundtland Commission Report/ Former Prime of Norway, Gro Harlem Brundtland



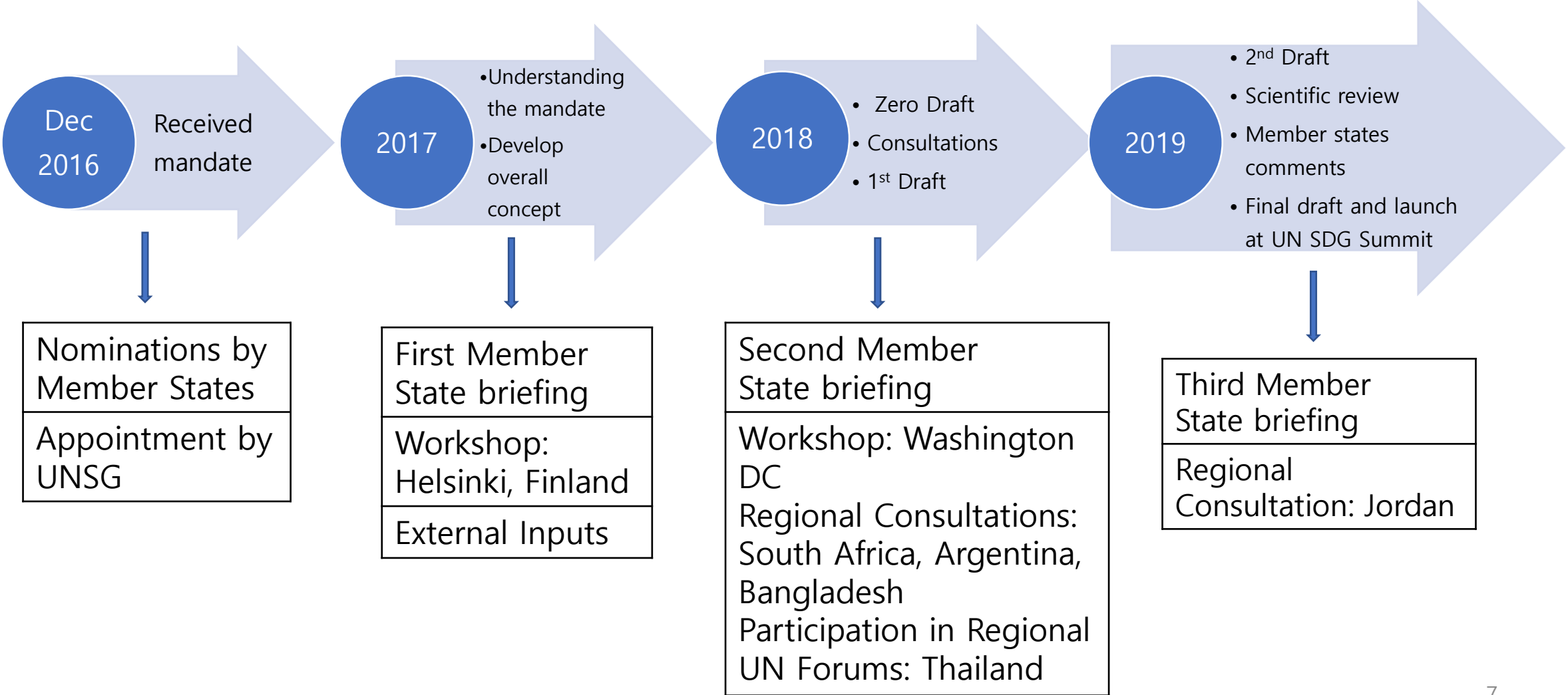
UN World Commission on Environment and Development (WCED): 1987

- Environment became a major global issue at the Stockholm Conference
- **Environment & Development as One Global Problem** → Presented as a major global political problem to be solved by all
- Poverty eradication, gender equality, redistribution of wealth in order to enhance human development are also important for the sustainability of the environment; Need to limit economic growth in order to save the environment for developed and developing countries
- Research, analysis, and recommendations for Solutions for **Sustainable Development**



3. Process of GSDR 2019

Face-to-face meetings in New York and continuous consultations facilitated by UN DESA.
Support by Task Team of six UN Agencies: UN DESA, UNEP, UNCTAD, UNDP, UNESCO, and World Bank.



4. GSDR 2019

Global Sustainable Development Report 2019

The Future is Now: Science for Achieving Sustainable Development





**UN Secretary General and IGS
September 10, 2019**



**UN Sustainable Development Summit
GSDR Fireside Chat
September 24, 2019**



(1) A decisive decade ahead

*Sounding the alarm bell:
The need to scale-up and
accelerate implementation*

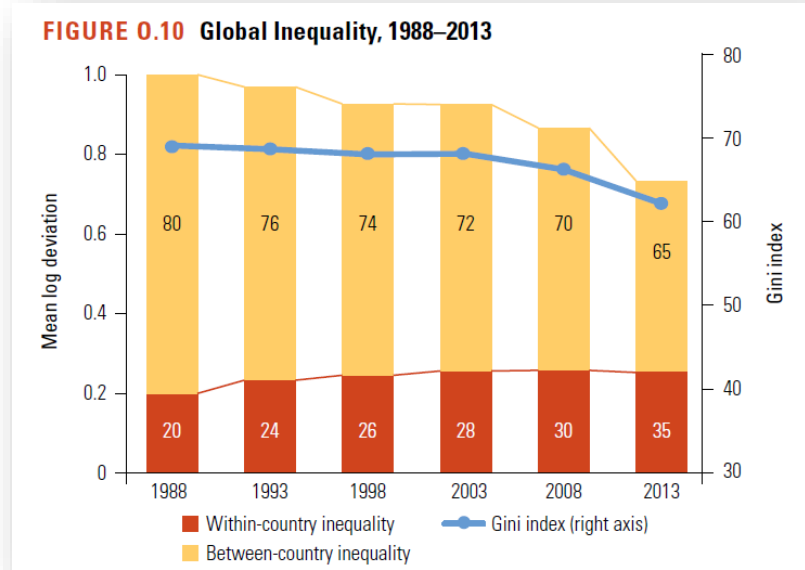
Business-as-usual approaches

GOAL	WITHIN 5%	5–10%	>10%	NEGATIVE LONG-TERM TREND
Goal 1		1.1. Eradicating extreme poverty	1.3. Social protection for all	
Goal 2		2.1. Ending hunger (undernourishment)	2.2. Ending malnutrition (stunting) 2.5. Maintaining genetic diversity 2.a. Investment in agriculture*	2.2. Ending malnutrition (overweight)
Goal 3	3.2. Under 5 mortality 3.2. Neonatal mortality		3.1. Maternal mortality 3.4. Premature deaths from non-communicable diseases	
Goal 4	4.1 Enrolment in primary education	4.6 Literacy among youth and adults	4.2. Early childhood development 4.1 Enrolment in secondary education 4.3 Enrolment in tertiary education	
Goal 5			5.5. Women political participation	
Goal 6		6.2. Access to safe sanitation (open defecation practices)	6.1. Access to safely managed drinking water 6.2. Access to safely managed sanitation services	
Goal 7		7.1. Access to electricity	7.2. Share of renewable energy* 7.3. Energy intensity	
Goal 8			8.7. Use of child labour	
Goal 9		9.5. Enhancing scientific research (R&D expenditure)	9.5. Enhancing scientific research (number of researchers)	
Goal 10			10.c. Remittance costs	Inequality in income**
Goal 11			11.1. Urban population living in slums*	
Goal 12				12.2. Absolute material footprint, and DMC*
Goal 13				Global GHG emissions relative to Paris targets**
Goal 14				14.1. Continued deterioration of coastal waters* 14.4. Overfishing*
Goal 15				15.5. Biodiversity loss* 15.7. Wildlife poaching and trafficking*
Goal 16			16.9 universal birth registration *	

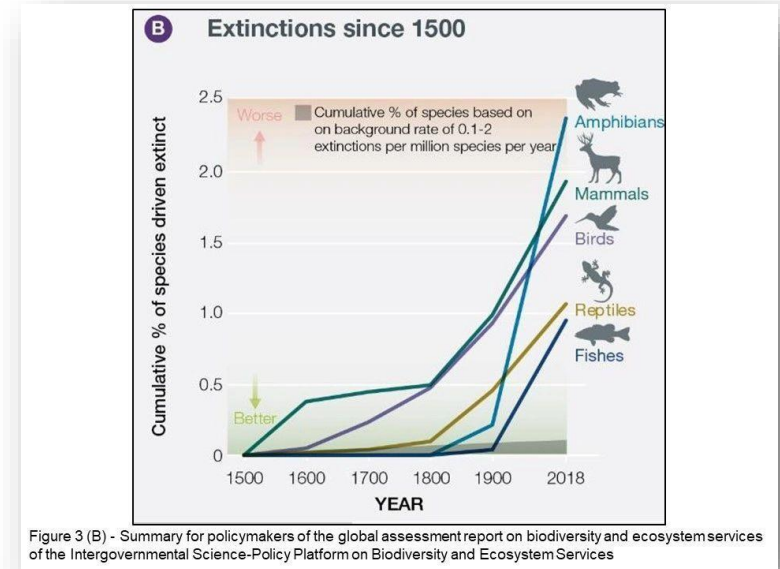
* target not specified ** based on most recently available data

Understanding the systemic challenges

Rising inequalities

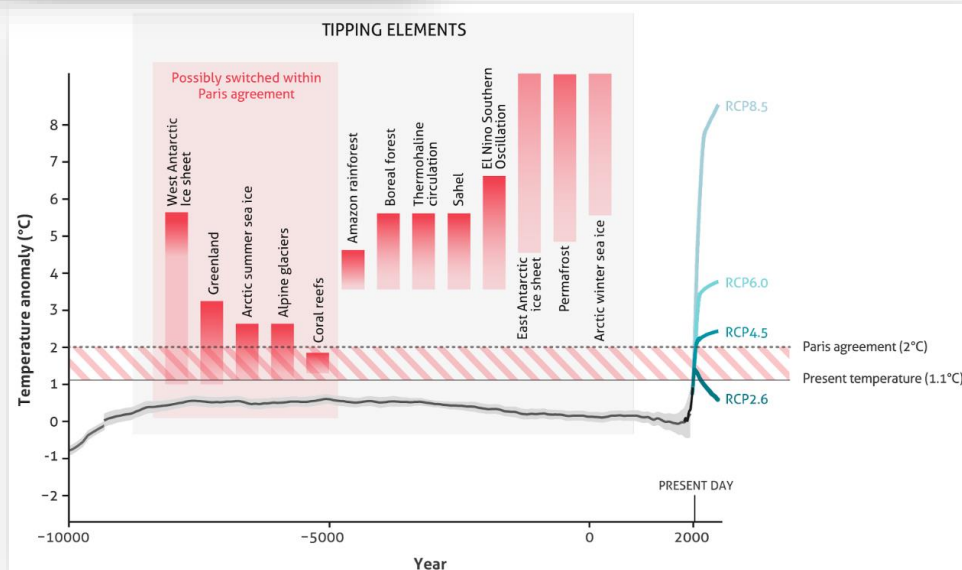


Biodiversity loss



IPBES, 2019

Climate change



Ecological footprint



(2) Knowledge-based transformations

Insight (a): From boxes to arrows – a systems perspective

Moving forward:

- *address trade-offs*
- *harness co-benefits*
- *turn vicious- into virtuous cycles*



SDG-level interactions

SDGs Targets Interaction Details References

From SDG: To SDG:

GEO-6 Regional Assessment for Asia and the Pacific

UNEP, 2016. (p. xvii)

2.3 → 15.5
ICSU Score -1: Constraining
 Asia and the Pacific

Ecosystems integrity and biodiversity are threatened throughout the region due to extensive agriculture, oil palm and rubber plantations, aquaculture and illegal wildlife trade

Summary for policymakers of the global assessment report on biodiversity and ecosystem services

IPBES, 2019 (p. 8)

2.3 → 15.5
ICSU Score -2: Counteracting

Furthermore, increases in the production of some of nature's contributions are linked to declines in others [...], which also affects people differentially [...]. For example, clearing of forest for conventional agriculture has increased the provision of food and feed (NCP 12) and other materials important for people (such as natural fibres, timber and ornamental flowers: NCP 13) but has reduced contributions as diverse as pollination (NCP 2), climate regulation (NCP 4), water quality regulation (NCP 7), opportunities for learning and inspiration (NCP 15) and the maintenance of options for the future (NCP 18).

Chapter 5: Sustainable Development, Poverty Eradication and Reducing Inequalities. In: Global Warming of 1.5°C

IPCC, 2018. (p. 501)

2.3 → 15.5
ICSU Score +1: Enabling

Land-based Greenhouse Gas Reduction and Soil Carbon Sequestration & Conservation of Biodiversity and Restoration of Land (15.1/15.5/15.9): Agricultural intensification can promote conservation of biological diversity by reducing deforestation, and by rehabilitation and restoration of biodiverse communities on previously developed farm or pasture land. However, planting monocultures on biodiversity hot spots can have adverse side-effects, reducing biodiversity. Genetically modified crops reduce demand for cultivated land. Adaptation of integrated landscape approaches can provide various ecosystem services. CSA enrich linkages across sectors including management of land and bioresources. Land sparing has the potential to be beneficial for biodiversity, including for many species of conservation concern, but benefits will depend strongly on the use of spared land. In addition, high yield farming involves trade-offs and is likely to be detrimental for wild species associated with farm land (Lamb et al., 2016).

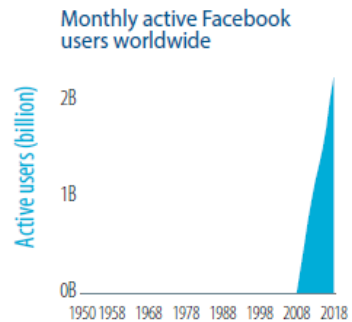
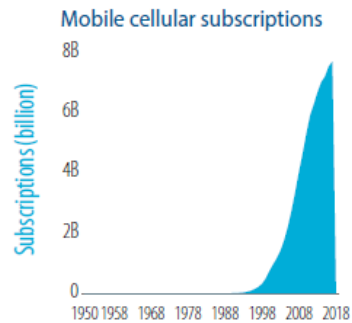
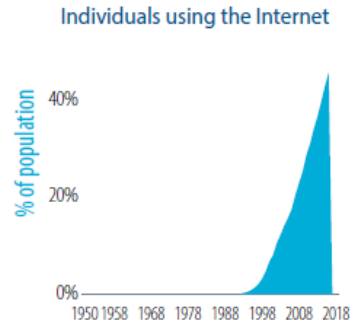
Further material: Lybbert and Sumner, 2010; Behnassi et al., 2014; Harvey et al., 2014; IPCC, 2014; Lamb et al., 2016



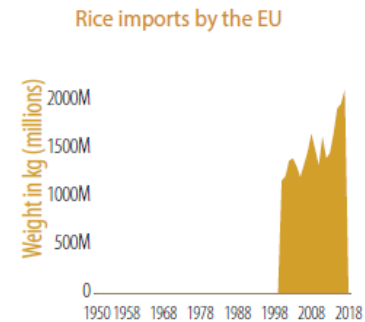
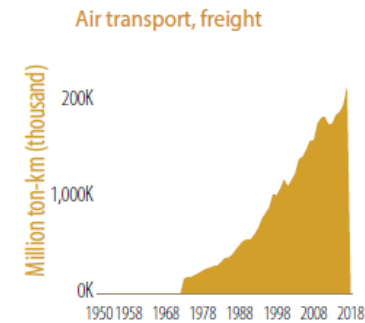
Insight (b): Levers for change in a hyper-connected world



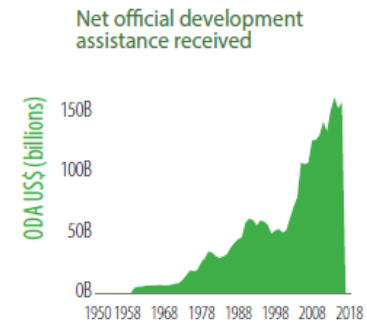
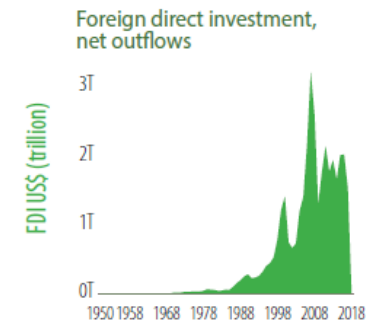
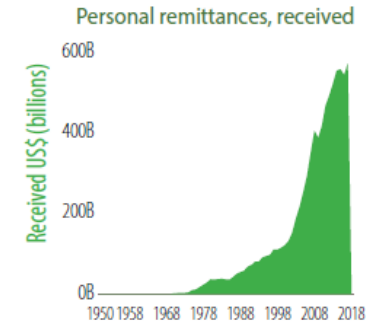
Flows of information



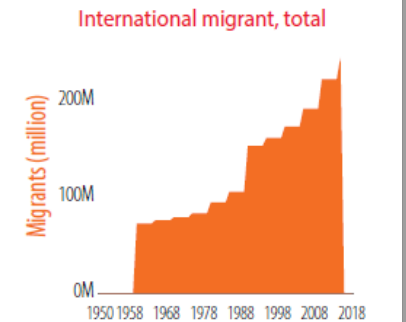
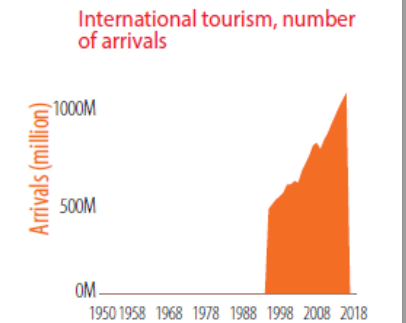
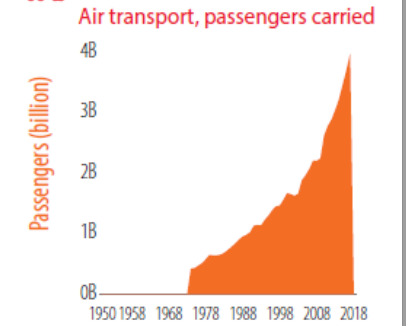
Flows of goods



Flows of capital



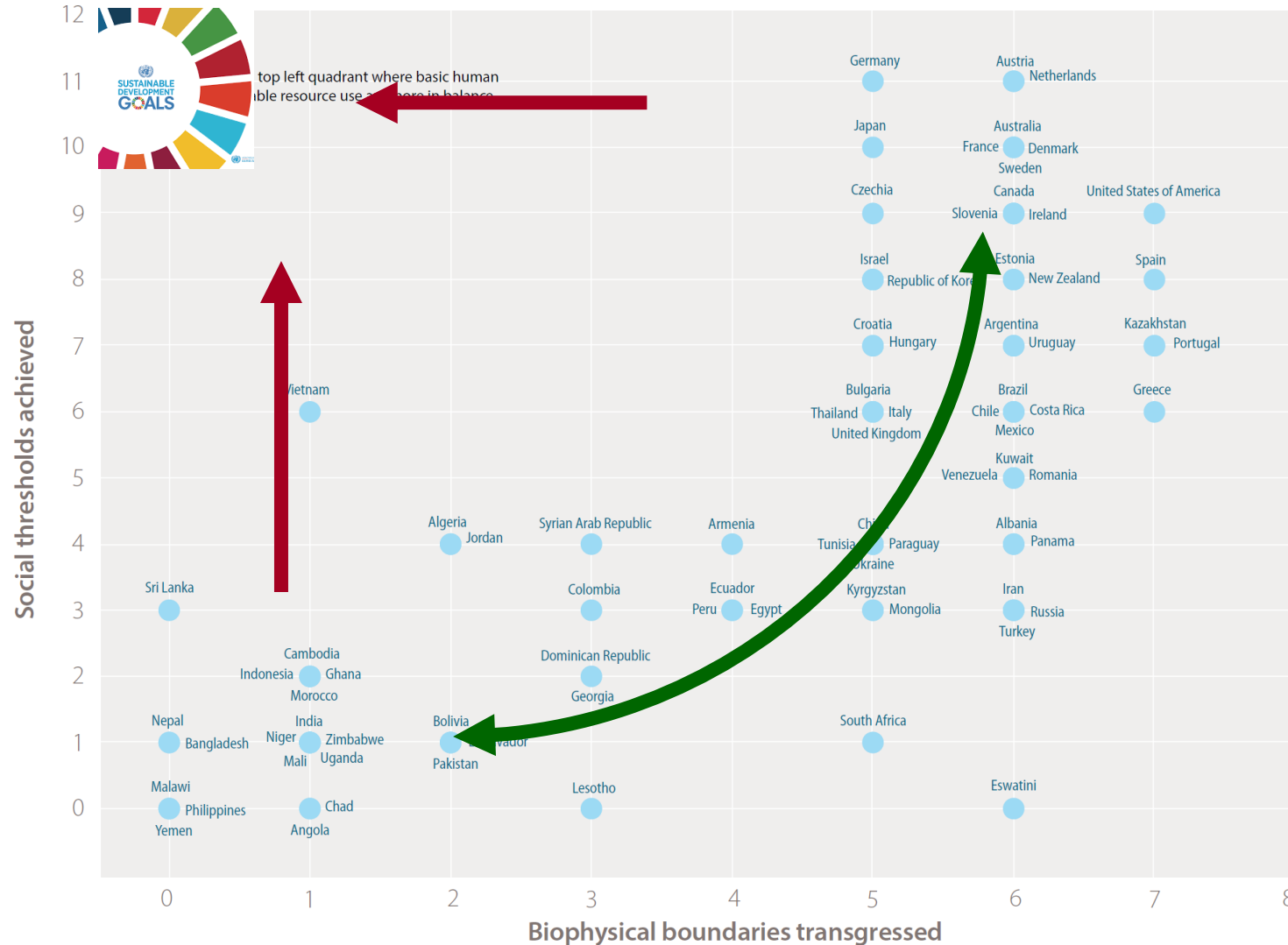
Flows of people





Insight (c): Context and universality matter!

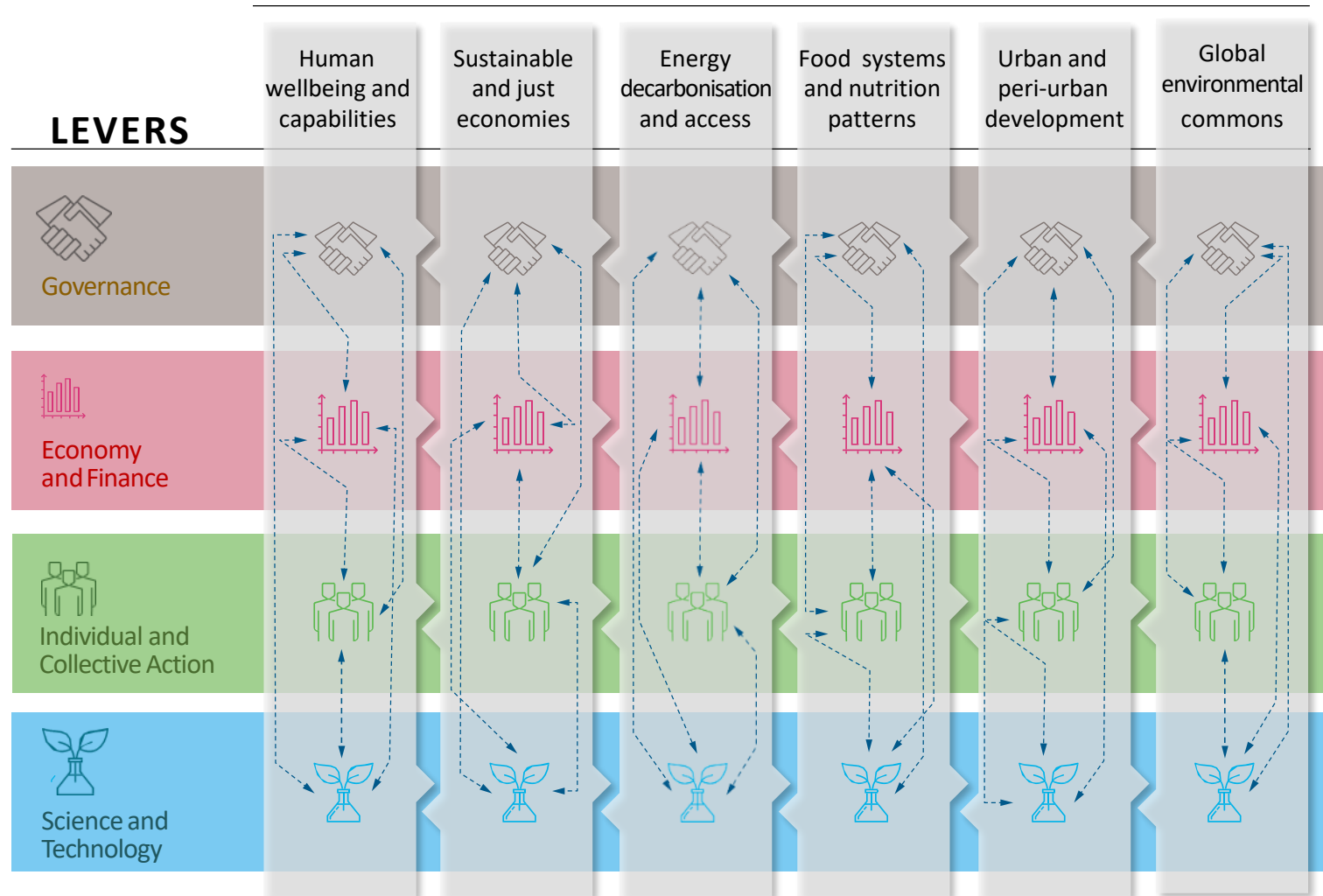
Striking the balance: no country is meeting basic human goals within biophysical boundaries





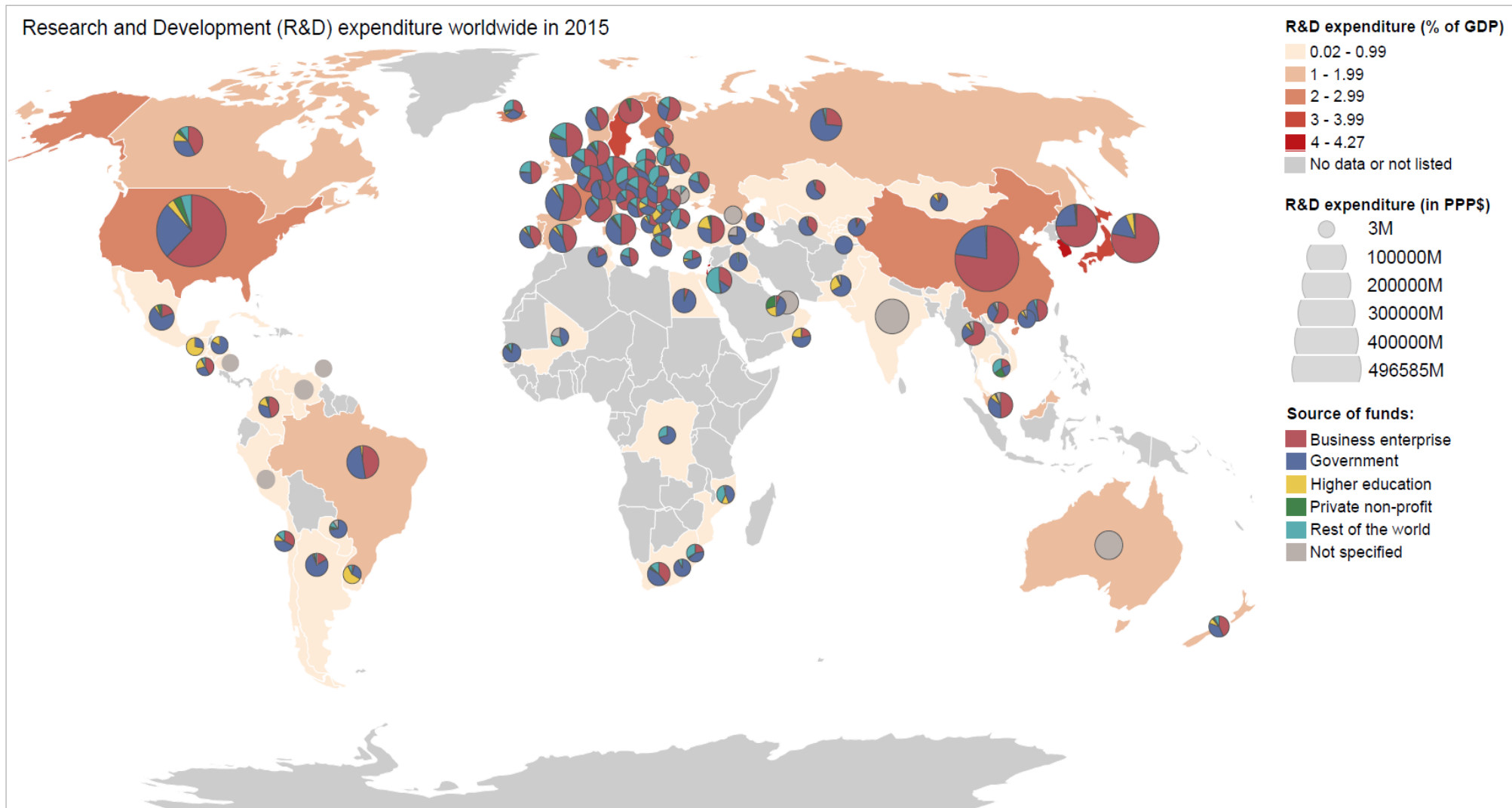
Context-specific pathways to transformation for sustainability

ENTRY POINTS FOR TRANSFORMATION



- Each entry point:**
- ✓ Impediments
 - ✓ Levers
 - ✓ Integrated and context-specific pathways
 - ✓ Call to Action

R&D Gap in the Global North and the Global South: Implications for ODA & GPEDC for SDGs



(5) Summary of Key Points of *GSDR 2019*

1) Independent and Critical Assessment of SDGs Implementation

- Meta Analysis of scientific research publications, UN Reports, Country Reports, etc.

2) Evidence-based Research for SDGs

- Reflect the universal, indivisible and integrated nature of the 2030 Agenda
- Interlinkages and correlation among the 17 goals: Trade-offs and co-benefits
- Policy recommendations to be based on scientific evidence including indigenous knowledge

3) Policy Recommendations

- **Message to the UN and Member States to implement SDGs: **STRONG POLITICAL WILL → WE NEED TO MAKE HARD CHOICES and MAKE SDGs TOP PRIORITY!****
- **ALARM BELL: We only have 10 years left until 2030**
- **BUT, WE CAN DO IT: 6 ENTRY POINTS FOR TRANSFORMATION and 4 LEVERS**

III. Concluding Remarks

- **Science, Technology and Innovation (STI) for SDGs:**
 - (1) Use science and scientific evidence to guide and inform policy for SDGs (GSDR 2019)
 - (2) Interlinkages among SDGs: Address trade-offs, and harness co-benefits
 - (3) 6 entry points for transformation and 4 levers for SDGs
 - (4) Take advantage of existing science and technology including indigenous knowledge to achieve the SDGs
- **Gap in STI between the Global North and the Global South:**
 - (1) Large gap in research and development (R&D): Large investments in R&D and innovation in the Global North, largely from the private sector
 - (2) Disaggregated data to measure inequalities and to find workable solutions are needed in the Global South
 - (3) Good higher-education is needed in the Global South
 - (4) Use Official Development Assistance (ODA) and South-South Cooperation (SSC) to assist developing countries to reduce the gap in STI
- **We must work together, hand in hand between developed and developing countries as partners for SDGs!**

Thank you very much!

