

ENSURING UNIVERSAL FREE QUALITY EDUCATION

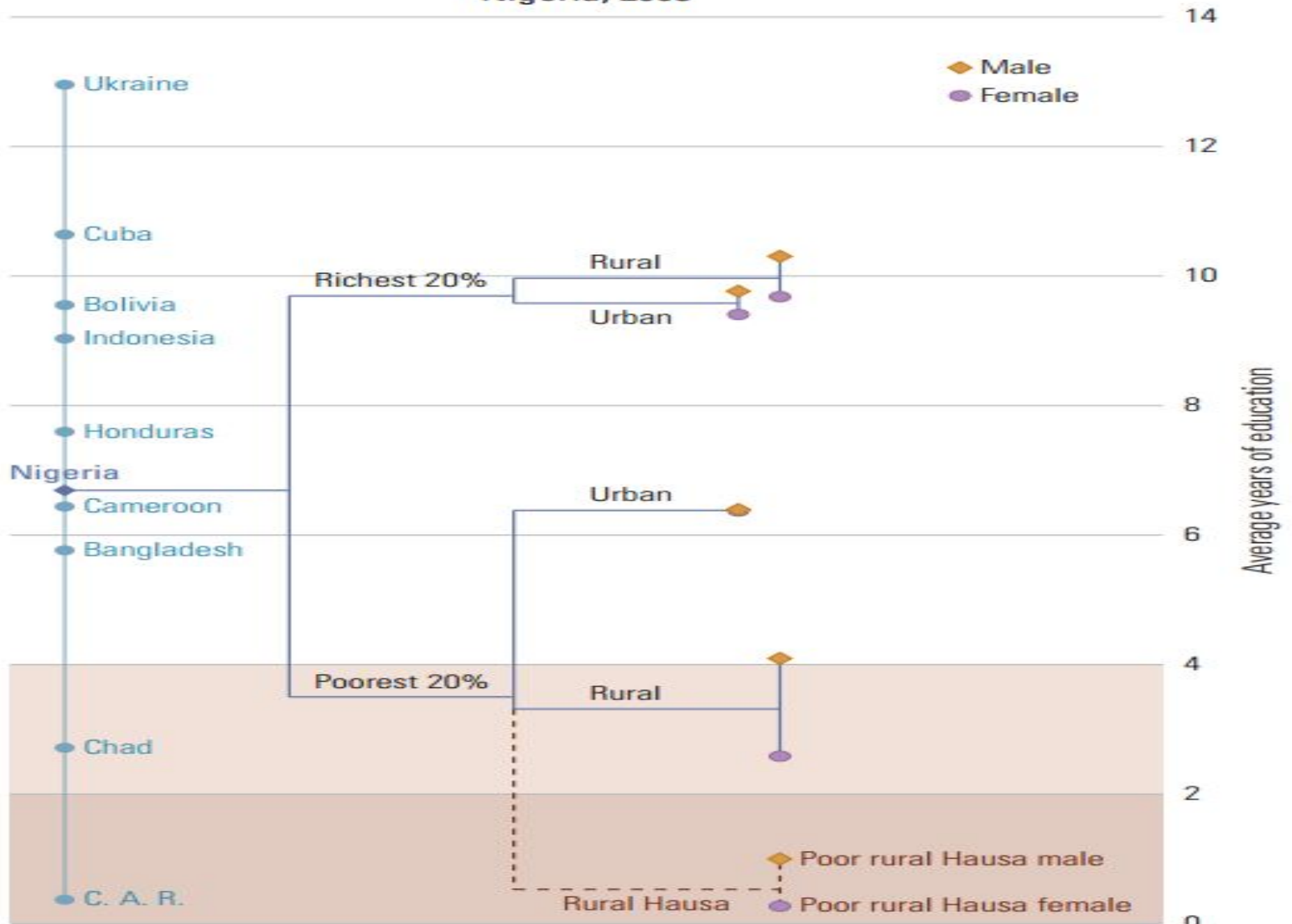
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A rights-based approach to education

➔ **Equity is the foundation for the right to education to be secured**

➔ **Equitable participation in quality education**

Nigeria, 2003



The financial barriers to education

- Financial burden on households still forms the single greatest barrier to access to education
(Financial Advisory Committee Annual Report 2012-13, Global Partnership for Education)
- Tuition fees as well as indirect costs of education, such as uniforms, text books and other materials, and transportation
- Increasing prevalence of private education

A rights-based approach to quality

INPUTS

PROCESSES

OUTCOMES

INPUTS INCLUDE:

- Safe schools with adequate infrastructure, facilities and resources, incl. adequate class sizes
- A broad curriculum and adequate teaching materials
- Qualified and well-supported teachers
- Out-of-school factors: e.g. students' backgrounds; nutrition; level of conflict in society...

PROCESSES INCLUDE:

- Interactive, learner-centred pedagogical practices
- Inclusive and safe school environment
- School leadership, professional support and in-service training for teachers
- Community involvement - including parents and students

OUTCOMES INCLUDE:

- Critical thinking and problem-solving abilities
- Intellectual confidence and self-esteem
- Curiosity, creativity, courage
- Civic-mindedness and initiative

...as well as...

- Numeracy and literacy and subject-specific knowledge

A renewed commitment to the right to education

- The **role of the state** in ensuring the right to education for all
- Commitments to financing education
- A rights-based approach to education requires **progressive and pro-poor education financing**

Ensure universal free quality education

- **TARGET 1** By 2030, every child completes a full cycle of continuous, free quality early childhood, primary, lower and upper secondary education, which enables them to achieve their potential as human beings and to contribute positively as active members of society.

Ensure universal free quality education

- **TARGET 2** By 2030, all young people and adults have equitable access to quality post-secondary education and lifelong learning, enabling them to acquire knowledge, skills and competences to achieve their full potential and participate positively in society and in the world of work.