

EDUCATION IN THE POST-2015 GLOBAL DEVELOPMENT FRAMEWORK

EDUCATION INTERNATIONAL'S PROPOSED GOAL, TARGETS AND INDICATORS

THERE CAN BE NO CREDIBLE GLOBAL DEVELOPMENT FRAMEWORK WITHOUT THE RIGHT TO EDUCATION AT ITS CORE. EDUCATION IS A PUBLIC GOOD AND A BASIC RIGHT

The education goal(s) in the post-2015 development framework must ensure equitable access to, and completion of early childhood, primary, lower and upper secondary education, and recognize the importance of scaling up efforts to expand post-secondary education. The inalienable right to education can only be fully safeguarded where inequalities do not undermine the full achievement of this right. The post-2015 education agenda must include concrete steps to overcome all forms of discrimination, including those based on gender, disability, ethnic and/or social origin.

Quality education contributes to human development. It provides people with the critical knowledge, abilities and skills that are needed to question, conceptualise and solve problems that occur both locally and globally, and actively contribute to the sustainable and democratic development of society. Hence, quality education is fundamental to the achievement of all other development goals, including gender equality, health, nutrition and environmental sustainability.

The new agenda for education must place students and teachers at the centre of efforts to ensure equity and quality in education. Every student must be taught by a qualified and well-supported teacher, and learn in safe educational institutions with adequate infrastructure, facilities and resources.

As we draw lessons from the Millennium Development Goals (MDGs), it becomes clear that the global development agenda will not be achieved unless there is political will and commitment to ensure sufficient funding and resources to implement the agreed international goals. If the global community is serious about achieving real progress, national governments must take concrete actions to ensure the right to free quality education for all.

GOAL: "ENSURE UNIVERSAL FREE QUALITY EDUCATION"

TARGET 1 By 2030, every child completes a full cycle of continuous, free quality early childhood, primary, lower and upper secondary education, which enables them to achieve their potential as human beings and to contribute positively as active members of society.

TARGET 2 By 2030, all young people and adults have equitable access to quality post-secondary education and lifelong learning, enabling them to acquire knowledge, skills and competences to achieve their full potential and participate positively in society and in the world of work.

INDICATORS

- Percentage of children and young people who participate and complete early childhood, primary, lower and upper secondary education to the appropriate national standards, disaggregated by socio-economic status, location, gender, special needs, age and social group, among others;
- Percentage of children and young people who demonstrate learning achievement broadly- defined and determined through multiple measures and consistent with national standards, disaggregated by socio-economic status, location, gender, special needs, age, social group, among others;
- Percentage of educational institutions that are publicly financed, do not charge fees and are not for profit;
- Percentage of children and young people taught by qualified teachers with a reasonable student to qualified teacher ratio;
- Percentage of educational institutions that have adequate professional and student support, including teaching assistance, medical and psychological services;
- Percentage of educational institutions that have safe and adequate infrastructure, facilities, resources and learning materials for all students according to national norms;
- Breadth of curriculum, including an assessment of its contribution to active citizenship, life skills, sustainable development, health, employment etc.

